

**Sadguru Education Society's
College of Education, Jalgaon.**

(Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon)

Near Khwajamiyan Dargah, Jalgaon -425001

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Web: www.bedjal.org

E-mail: principalbed@bpedjal.org / principalbed@yahoo.com

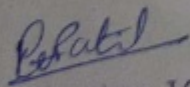
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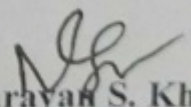
Date:-15/06/2017

NOTICE

CURRICULUM PLANNING

This is to inform all the Faculty Members of Sadguru College of Education that the curriculum planning meeting of, Batch (2017-19) will be held on 18/6/2017. So that the syllabus and the activities to be implemented during the academic year should be in the syllabus so that everyone should plan syllabus. Experts from the field will also be attending the meeting. One Student representative and One Alumni Representative can also join the meeting on aforesaid date.


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Dr. Narayan S. Khadke
PRINCIPAL
SES's College of Education
Jalgaon

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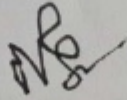
Date:-15/06/2017

Minute of the Meeting held on: 18/06/2017

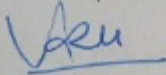
Agenda of the meeting: Curriculum Planning for Semesterwise (2017-2019)

Name of person present:

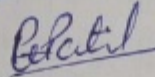
1. Dr. Narayan Khadke



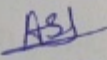
2. Dr. Anita Wankhede



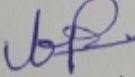
3. Dr. Pratibha Patil



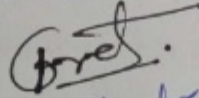
4. Dr. Anita Jave



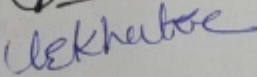
5. Dr. Leena Patil



6. Prof. Ganesh D. Ragade

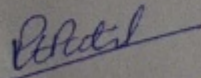


7. Prof. Urmila P. Khadeke



Minutes of the meeting

1. Proper planning to work on the assignments for achieving its objects.
2. Discussion on course content mentioned in the curriculum provided by the university.
3. Various activities that can be organized while delivering the curriculum in the classroom.



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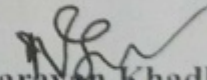
E-mail: principalbed@bpedjal.org / principalbed@yahoo.com

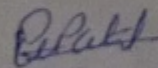
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Date:-18/06/2017

**NOTICE FOR
CURRICULUM PLANNING REVIEW**

This is to inform all the Faculty Members of Sadguru College of Education that curriculum review meeting for Academic Year (2017-2019) will be held on 18/06/2017. So that the syllabus and the activities to be implemented during the academic year should be in the syllabus so that everyone should plan syllabus. Different Experts will give their views on present curriculum. One Alumni Representative can also join the meeting on aforesaid date.


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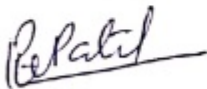
Criteria -1.1.3 : Structure PLOs and CLO s

Program learning outcome of B.ed

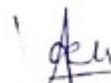
Completion of the b.ed program the student teacher will be able to--

- 1) acquire conceptual tool of sociological analysis hands on experience of the engaging with the driver community children and school.
- 2) apply knowledge of various aspects of development of learner for planning learning experience.
- 3) develop skills regarding various role of teacher in facilitating learning.
- 4) develop a conceptual understanding about issue of diversity in quality and marginalization in Indian society and implication for education.
- 5) apply constructivist and cooperative learning principles for teaching learning process.
- 6) analyse context and relationship between school circular policy and learning.
- 7) apply knowledge of the cultures policies and practices that need to create an inclusive school.
- 8) use information and communication technology for enhancing learning teaching process.
- 9) youth drama and art for development of personality of learners.
- 10) relate knowledge about gender school and society with learning.
- 11) acquire basic understanding about new trends in education.
- 12) develop professional attitude towards teaching.

Course learning outcomes:-after studying the difference for student teacher will be able to achieve the different objective as the mentioned below:



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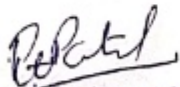
PE -1 .Learning - Teaching in Childhood and Growing Up

Objective of the paper

1. to enable student-teacher to understand the various stages of child development.
2. to enable student-teacher to understand the growing process during various stages of child development.
3. to enable student-teacher to understand the learning process during various stages of child.
4. to enable student-teacher to understand the different socio-political realities construct different childhoods.
5. to enable student-teacher to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
6. to develop an understanding about the impact/influence of socio cultural context in shaping human development, especially with respect to the Indian context;
7. to develop an understanding of dimensions and stages of human development and developmental tasks
8. to understand the range of cognitive capacities among learners.
9. to understand the nature and kinds of learning
10. to gain an understanding of different theoretical perspectives on learning
11. to appreciate the critical role of learner differences and contexts in making meanings, and draw out implications for schools and teachers.

CC PE_2 Education in Contemporary India and Genders, School, Society

1. To enable student-teacher to understand the Diversity i n Society and the implication for Education.



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2. To enable student-teacher to understand the Inequality in Society and the implications for Education.

3. To enable student-teacher to understand the Marginalization in Society and the implications for Education.

4. To enable student-teacher to understand Policy frameworks for Public Education in India

5. To enable student-teacher to engage with studies on Indian society and education.

6. understand the gradual paradigm shift from women's studies to gender studies and

some important landmarks in connection with gender and education in the historical and contemporary period

7. learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical process and its intersection with class, caste, region,

8. Understanding how genders, power and sexuality relate to education (in terms of access, curriculum and pedagogy)

CC PE-3 Language across the Curriculum-Knowledge and Curriculum

1. To enable student-teacher to understand the background of the student's language.


2. To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.


3. To understand the nature of reading comprehension in the content areas.

4. To enable student-teacher to understand the relation between language and literacy In India.

5. To enable student-teacher to develop competence in analyzing current school practices and coming up with appropriate alternatives.

6. The course will also help student-teachers to identify various dimensions of the curriculum and their relationship with the aims of education


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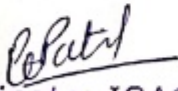
7. To understand the epistemological and social bases of education
8. The student will enable to take decisions about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinnings that inform it.
9. The student will enable the social bases of education will be examined by situating it in the context of society, culture and modernity.
10. The student will enable to know that what the role of the state in the curriculum is.

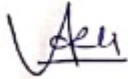
CC PE-4 :-Health, Yoga and Physical Education

1. understand the concept of holistic health, its various dimensions and determinants
2. develop positive attitude towards health physical education and yoga as individual;
3. sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;
4. create interest for the practice of yogasanas and meditations;
5. Understand various policies and programmes related to health, physical education and yoga; and help them to understand the process of assessment of health and physical fitness.

EPC -1 :Various tools, techniques and skills of teaching

1. To enable student-teacher to understand the various tools of teaching.
2. To enable student-teacher to understand the various techniques of teaching.
3. To enable student-teacher to understand the various skills of teaching.
4. To enable student-teacher to understand the various skills of micro teaching.
5. To enable student-teacher to understand the various skills of ICT for teaching.


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EPC - 2 Life skill Education or Disaster Management

Life Skills Education:-

1. To develop communication competence in prospective teachers.
2. To equip them to face interview & Group Discussion.
3. To create an awareness on Ethics and Human Values.
4. To learn leadership qualities and practice them.

EPC -2 .Disaster Management

- a. Meaning & concept of Disaster Management
- b. Need and Importance of Disaster Management.
- c. Types of Disaster

atural –Earthquake, Flood, Drought Manmade – Accident, Terrorism, Fire causes & effects.

- d. Steps of Disaster Management (Three)

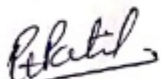
EPC - 3.Parenting Education:-

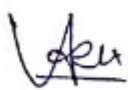
1. A general understanding on parenting education
- 2.To Understand the meaning, nature and concept of parenting education.
- 3.To understand the parental involvement in school .
- 4.To The role of parenting education

EPC -4- School Management :-

1. To enable the students about Educational Management.
2. Enable the students about role of head master and teacher in school management.
3. Enable the student to develop the leadership for school management.
4. Enable the students about professional development and assessment of teacher.

EPC-6 Applied paper on Internship-


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Objectives:

1. To enable the student teacher to understand the various functions of school
2. To enable the student teacher to understand the various activities based on school functions.
3. To enable the student teacher to understand the various aspects of curriculum and its transaction.
4. To enable the student teacher to understand the various professional capacities, teacher dispositions, sensibilities and skills.
5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

EPC- 7: Drama and Art in Education or Critical Understanding of ICT-

Objectives:

1. To have a practical experience with drama and art.
2. To be acquainted with the concepts thus enhancing their understanding of drama and art.
3. To be acquainted with aspects of theatre management.
4. To integrate drama and art in the school curriculum.
5. To develop their aesthetic sensibilities.
6. To elucidate the role of drama and art in self- realization of learners.
7. To develop understanding of the local culture through drama and art.

EPC-7 Critical Understanding of ICT-

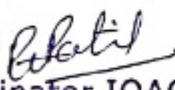
Objectives:

On completion of this course the students will be able to:

1. Understand the meaning, nature and scope of ICT.
2. Recognize the different areas of ICT in teaching and learning.
3. Understand the resources required and their optimum use of ICT in school management.

CPS 1&2 Curriculum and Pedagogic Studies:
Mathematics

Objectives:


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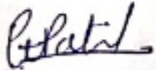
After completion of the course, student-teacher should be able :

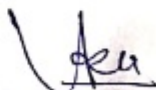
1. To understand the concept and nature of content-cum-methodology.
2. To develop insight into the meaning, nature, scope and objectives of Mathematics.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop the ability to plan and design various types of lessons in Mathematics and it's evaluation.
5. Prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.
6. To understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.
7. To generate awareness and appreciation about algebraic thinking.
8. To develop understanding geometrical concepts and select appropriate method or technique to teach them.

PE -5: Guidance, Counseling and Inclusive Education

Objectives: The students will be able to:

1. Understand the meaning, nature and scope of guidance and group guidance.
2. Analyze the relationship between guidance and counseling
3. Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship.
4. Understand the resources required and their optimum use in managing a school guidance programme.
5. Understand the global and national commitments towards the education of children with diverse needs.
6. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,


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7. Analyze special education, integrated education, mainstream and inclusive education practices,
8. Identify and utilize existing resources for promoting inclusive practice
9. Identifying and utilizing existing support services for promoting inclusive practice,

PE -6: Assesment and Evaluation in School Education

Objectives -1. To understand the different dimensions of learning and the related assessment procedures, tools and techniques.

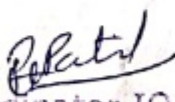
2. To Develop assessment tasks and tools to assess learners performance, Analyze, manage, and interpret assessment data
3. To Analyze the reporting procedures of learners performance in schools
4. To Develop indicators to assess learners performance on different types of tasks
5. To Examine the issues and concerns of assessment and evaluation practices in schools
6. To Understand the policy perspectives on examinations and evaluation and their implementation practices
7. To Traces the technology bases assessment practices and other trends at the international level

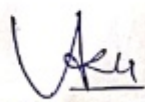
CPS 1&2 Curriculum and pegagogic Studies Marathi- objective

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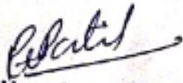
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CPS1&2curriculum and pedagagic studies - Hindi

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CPS 1 & 2 Curriculum and pedagogic Studies English

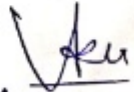
1. Understand the role of importance of English language in India and in education.
2. Understand the concept nature and importance of contact the methodology in English.
3. Understand the approaches method and objective of the teaching and learning in English as a second and third language of secondary and higher secondary.
4. Acquaint her/him with planning and tastings in the teaching of English
5. Acquaint her/him with the methodology and techniques of communicative language teaching.
6. Acquaint Her/ him with the centre aspect of English grammar and usage

CPS 1&2 Curriculum and Pedagogic Studies - History

Objectives-

- 1) To enable the trainee teacher to Understand the Concept nature and scope of History
- 2) To enable the trainee teacher to Understand the objectives and its


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application.

- 3) To understand the Various teaching Methods related to Lower level
- 4) To understand the ancient and medieval history of India
- 5) To understand the Modern History of world
- 6) To understand the activity based work
- 7) To understand the Planning and Evaluation

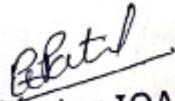
CPS 1&2 Curriculum and Pedagogic Studies - Geography Objectives-

1. To understand the nature & structure of Geography
2. To understand the CCM for Teaching of Geography
3. To develop adequate skills in using educational tools in Geography.
4. To develop the various basic concept in Teaching of Geography.
5. To understand the various concepts, facts, terms in teaching of Geography.
6. To identify the various issues in teaching of Geography and enable to suggest suitable activities
7. To overcome the concern issues.
8. To develop Professional Qualities among Geography Teacher by using ICT in Teaching Learning

CPS 1&2 Curriculum and Pedagogic Studies: Mathematics

Objectives: After completion of the course, student-teacher should be able :

1. To understand the concept and nature of content-cum-methodology.
2. To develop insight into the meaning, nature, scope and objectives of Mathematics.
3. To develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. To develop the ability to plan and design various types of lessons in Mathematics and it's evaluation.
5. Prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.


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6. To understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.

7. To generate awareness and appreciation about algebraic thinking.

8. To develop understanding geometrical concepts and select appropriate method or technique to teach them.

CPS 1&2 Curriculum and Pedagogic Studies : Science Objectives :

1. To understand the meaning, nature and importance of science.

2. To understand the concept of content cum Methodology of teaching Science

3. To understand general and instructional objectives of teaching science

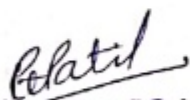
4. To develop adequate skill using various methods and techniques and approaches of teaching science.

5. To understand the curriculum and syllabus of science at secondary level.

6. To develop adequate skills in preparing year plan, unit plan, lesson plan in science

7. To develop adequate skills in preparing audio-visual aids and improvised apparatus useful in science

8. To understand the Facilities & Equipments for science Teaching & understand Core Content of General Science.



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REPORT ON STUDENT ORIENTATION PROGRAMME

Sadguru College of Education jalgaon organized a three days Orientation Programme for the students. The focus of the orientation Programme was the new students aware about the B.Ed. Course. Students were informed about the PLOs and CLOs of the B.Ed. Course. Students and Teachers were given awareness regarding the guidelines of college for redressed of student grievances.

DAY1

The morning of 2 Aug.2022, was one of the most memorable days for Sadguru College of Education, Jalgaon as a wonderful celebration of its Orientation Day event for welcoming the New batch 2020-22. Lectures by different experts were organized.

Dr. Anita wankhede acting principal in our college, made the day with their expert views on the advanced innovation objectives of the curriculum and importance of them for students.

Dr. Anita wankhede principal SES discussed about different aspects of college as given below:

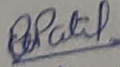
Teacher and Students were informed about the guidelines, committees, Mechanism and procedure that is followed in the institution regarding redressed of student grievances including sexual harassment and ragging.

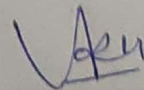
The importance of being connected for achieving the learning outcomes of the B.Ed. Programme things and blessed all new students.

Following activities were planned for the students introducing learning outcomes of the course

-Introductor PPT on B.Ed. course was presented for the students.

Introductory with Alumni.


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DAY2

Sadguru College of Education jalgaon celebrated its second day of the Orientation Programme 3Aug, 2022 with full zeal and enthusiasm.

Ms.Dr.P.T.Patil was present to motivate the new batch and interacted with the students by sharing his views on B.Ed. curriculum and its outcomes.

Ms. Dr. Anita Jave shared important curriculum and co-curricular aspects of B.Ed. curriculum with the students.

Following activities were planned for the students for introducing learning outcomes of the course

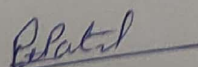
- Skit (Online Teaching)
- Alumini Speak
- Ice Breaking Games

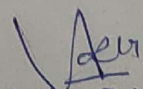
DAY3

On the third day i.e. 4Aug. 2022, of orientation Programme interaction with the Principal-Ms. Dr. Yogita patil (Sadguru High school) to motivate budding teachers to strive for best was planned.

Talent Hunt was held for the students so that they can showcase their hidden potential and can be provided with guidance and opportunities accordingly.

Programme was ended with the best wishes given to all the students. Students were highly motivated for B.Ed. programme.


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REPORT ON ORINATION PROGRAMME FOR TEACHERS

'Empowering Teachers is the key to Enhancing Education'

One of our greatest assets in society Are teachers. Teachers play such an enormous role in the lives of students. They have the ability to inspire, empower, and foster environment of self-confidence, passion, and nurturance or the complete opposite.

Sadguru College of Education under the guidance of the Principal Dr. Anita Wankhede organized an eventful and enriching orientation programme for the teachers from 04.02.22 to 06.02.22

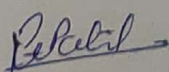
Teacher Orientation is important to lay a foundation for the teachers, mainly to provide them with concise and accurate information about the 'how system of program run' to make them more comfortable in their teaching tenure. Orientation encourages the teacher's confidence and helps them to adapt to the teaching environment.

The main focus of the teacher's orientation programme was to communicate the various Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all the courses that are offered by SCE. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyse the ideas/aspects and the method followed. Details of the programme are as given.

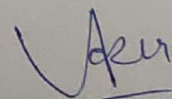
On first day, **Lecture by Expert**

Teachers interacted online with the honourable Dr. Shailaja Bhangale Professor, M.J. college of Education, K.B.C.N.U jalgaon on 04.02.22. Dr. Shailaja Bhangale shared new innovative ways with the teachers and suggested many guidelines to perform them in a direction to achieve stated PLOs and CLOs in B.Ed. curriculum.

On Second day, **Presentation-cum-discussion**



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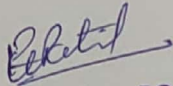
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To enable the teachers to conduct better and get geared up for the academic session (2022-2023) the entire teaching staff was given a presentation by the Principal on the PLOs and CLOs of B.Ed. Curriculum. She also discussed the various strategies that have to be followed for achieving these objectives.

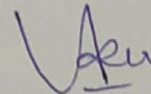
Third Day, Faculty Presentation

To make interaction possible among the teachers, a faculty presentation session was planned. It was a great exposure for the teachers. They presented ideas about the different options of teaching they can use with the students.

On the whole it was a very informative programme for teachers. Link for PLOs and CLOs is



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