

NORTH MAHARASHTRA UNIVERSITY, JALGAON
('A' Grade by NAAC in 3rd cycle)



Faculty of Education

B.Ed.

(Two Year Degree Course)


Semester and Credit System


SYLLABUS

W.E.F. June 2015-16 (I and II Semester)

W.E.F. June 2016-17 (III and IV Semester)

2015-16


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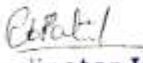
North Maharashtra University, Jalgaon
Syllabus for B.Ed. Two years as per NCTE regulation 2014
Semester I wef. 2015-16

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam.	Ext. Exam.	Total	
A - Perspectives in Education						
A1	Childhood and Growing Up	50	40	60	100	4
A2	Contemporary India and Education	50	40	60	100	4
A3	Language across the Curriculum	50	40	60	100	4
B - Curriculum and Pedagogic Studies		0	0	0	0	0
B1	Pedagogy of a School Subject-I	50	40	60	100	4
B2	Pedagogy of a School Subject-II	50	40	60	100	4
C - Engagement with the Field/Enhancing Professional Capacities		0	0	0	0	0
EPC 1	Various tools, techniques and skills of teaching	45	0	50	50	2
EPC 2	Reading and Reflecting on Texts	45	50	0	50	2
EPC 3	Microteaching & observation of isolated skills and simulated lessons Total 5 lessons for each CCM (Teach+ Re teach= 1 lesson)& 4 Integrated lesson(each CCM 2)	110	50	0	50	2
D - Practical		0	0	0	0	0
A1	Case study of any one student from Std. V to XII	30	20	0	20	1


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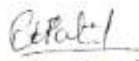
A2	Prepare & submit term paper on any Education Commission in India	30	20	0	20	1
A3	Prepare the script on folk dialects in your region.	30	20	0	20	1
B1	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM I from Std. V to XII	30	20	0	20	1
B2	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM II from Std. V to XII	30	20	0	20	1
	Total	600	400	350	750	31



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Syllabus for B.Ed. Two years as per NCTE regulation 2014
Semester II w.e.f. 2015-16

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam.	Ext. Exam	Total	
A - Perspectives in Education						
A4	Learning and Teaching	50	40	60	100	4
A5	Assessment for Learning	50	40	60	100	4
A6	Knowledge and Curriculum	50	40	60	100	4
B - Curriculum and Pedagogic Studies		0	0	0	0	0
B3	Pedagogy of a School Subject-I	50	40	60	100	4
B4	Pedagogy of a School Subject-II	50	40	60	100	4
C - Engagement with the Field/Enhancing Professional Capacities		0	0	0	0	0
EPC 4	Drama and Art in Education	40	0	50	50	2
EPC 5	Practice Teaching & observation for School lessons(8) of CCM I	80	50	0	50	2
EPC 6	Practice Teaching & observation for School lessons(8) of CCM II	80	50	0	50	2
D - Practical		0	0	0	0	0
A4	Psychological Expt. (Five)	30	20	0	20	1


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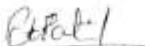
A5	Prepare the report on result of I st term examination of school	30	20	0	20	1
A6	Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	30	20	0	20	1
B3	Prepare Teaching Aid on any unit on CCM I from Std. V to XII	30	20	0	20	1
B4	Prepare Teaching Aid on any unit on CCM I from Std. V to XII	30	20	0	20	1
	Total	600	400	350	750	31



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Syllabus for B.Ed. Two years as per NCTE regulation 2014
Semester III wef. 2016-17

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam.	Ext. Exam	Total	
	C - Engagement with the Field/Enhancing Professional Capacities	0	0	0	0	0
EPC 7	Applied paper on Internship	40	0	50	50	2
	D - Practical	0	0	0	0	0
EPC (A)	Internship Programme for 15 weeks.	560	250	0	250	8
EPC (B)	Final Lesson Examination 2 Lessons (1 lesson of Each School Subject)	0	0	100	100	2
	Total	600	250	150	400	12



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Semester IV - w.e.f. 2016-17


Sr. No.	Area	Hours	Marks			Credits
			Int. Exam	Ext. Exam	Total	
A - Perspectives in Education						
A 7	Genders, School and Society	50	40	60	100	4
A 8	Inclusive Education	50	40	60	100	4
A 9	Educational Guidance and Counseling	50	40	60	100	4
B - Curriculum and Pedagogic Studies		0	0	0	0	0
B5	Teaching Methodologies	50	40	60	100	4
C - Engagement with the Field/Enhancing Professional Capacities		0	0	0	0	0
EPC 8	Critical Understanding of ICT	45	0	50	50	2
EPC 9	Understanding the Self	45	50	0	50	2
EPC 10	Education for Peace	45	50	0	50	2
D - Practical		0	0	0	0	0
A7	Conduct survey and prepare report on Gender sensitization among 20 families	50	25	0	25	1
A8	Prepare a case study report on a disabled learner.	50	25	0	25	1
A9	Prepare a term paper on various components of Guidance and Counseling.	50	25	0	25	1
B5	Prepare the lesson note on any lesson unit by using the multimedia tools for teaching for Std. V to XII	50	25	0	25	1
Total		535	360	290	650	26


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Semester	Hours	Int. Marks	Ext. Marks	Total	Credits
I	600	300	450	750	31
II	600	300	450	750	31
III	600	250	150	400	12
IV	535	360	290	650	26
	2335	1210	1340	2550	100


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Title: Title of the degree shall be Bachelor of Education. **(B.Ed)**


Objectives

The curriculum is designed to achieve the following general objectives of the B. Ed.

Programme

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
- 6) The student teacher understands content cum methodology and adopts it in teaching.


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Eligibility for Admission:

Candidate should have passed the Bachelor's Degree of this university or a university recognized by UGC in any faculty with at least 50% marks for general category and 45 % for reserved category as per rules of University and government, and should have offered at least one school subject at the first and / or second degree level as principal or subsidiary of allied or optional subject. (School subjects means the subject included in the syllabus of secondary and higher secondary level in the Maharashtra State.) Rules for admission framed by NCTE, Govt. of Maharashtra and University will be applicable from time to time.

Selection Procedure:


Admission to the eligible candidates will be given as per the selection procedure laid down by the State Government or University from time to time.


Norms for appearing at B.Ed. Examination:

Student teachers should have kept two terms with at least 80% attendance of theory periods in college. He should have completed all the practical work to the satisfaction of the principal and he should have obtained such certificate from the principal of the college. Unless and until he obtains such a certificate he will not be allowed to appear for university examination.

Examination Process:

A) The examination of B.Ed. degree will consist of four semesters. External Examination in theory courses of 60 marks as per syllabus, which will be conducted by the University at the end of each semester. Practical and Internal Assessment will be conducted by the college for 40 marks as per syllabus.


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B) Allotment and distribution of marks:

The B.Ed. Examination will be of 2550 marks and details are as per syllabus for all semester.

Marks	Grade	Grade Points
75 to 100	O	6
65 to 74	A	5
55 to 64	B	4
50 to 54	C	3
49 & less	F	0

Medium of Instruction:

The medium of instruction at the B.Ed. course will be Marathi or English. However the medium of instruction for the courses content cum methodology in English, Hindi and Urdu will respectively be English, Hindi and Urdu. The candidate of the B.Ed. course will have the option of all papers and practical either in English or in Marathi.

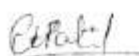
Duration: The B.Ed programme shall be of duration of two academic years which can be completed in a maximum of three years from the date of admission to the programme.


Working Days:

- There shall be at list two hundred working days each year exclusive of the period of examination and admission.
- The minimum attendance of student-teacher shall have to be 80 % for all course work, practicum and 90 % of school Internship.

Standard of Passing:

To pass the examination a candidate must obtain at least 50% marks in Internal and external examination of each course. **The candidate will have to pass minimum 7 papers in sem I and Sem II in area A and B for ATKT.** The marks will be converted in grades and credits and finally C.G.P.A. will be displayed on the marks statement. There will be no more difference for internal and external marks with valid difference of 20 % in each course.


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Sem I

Annexure-1 EPC-2

Prepare a self - handwritten report within 2000-2500 words on book reviewed by you on Education thinker's autography or biography or policy documents on Education.

Annexure-2 EPC 3 (30 Marks)

The programme comprises of practicing **five** skills of teaching from the following list.

- I. Stimulus Variations
- II. Explanation
- III. Questioning
- IV. Narration
- V. Demonstration
- VI. Black Board Writing
- VII. Lesson Planning
- VIII. Set Induction
- IX. Closure
- X. Use of ICT

Each student has to conduct two lessons per skill as per syllabus. i.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended:

- I. Eliciting
- II. Pair work/Group work
- III. Using English
- IV. Communicative activities


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V. Using Visuals.

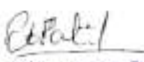
The student teacher has to conduct a lesson with applying any four activities.


b) Mode of conducting Micro lessons

Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session.

c) Integration Lessons (20 Marks):

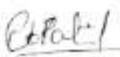
After completion of 10 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.


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North Maharashtra University, Jalgaon
Syllabus for B.Ed. Two years as per NCTE regulation 2014
Semester I wef. 2015-16

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam.	Ext. Exam.	Total	
A - Perspectives in Education						
A1	Childhood and Growing Up	50	40	60	100	4
A2	Contemporary India and Education	50	40	60	100	4
A3	Language across the Curriculum	50	40	60	100	4
B - Curriculum and Pedagogic Studies		0	0	0	0	0
B1	Pedagogy of a School Subject-I	50	40	60	100	4
B2	Pedagogy of a School Subject-II	50	40	60	100	4
C - Engagement with the Field/Enhancing Professional Capacities		0	0	0	0	0
EPC 1	Various tools, techniques and skills of teaching	45	0	50	50	2
EPC 2	Reading and Reflecting on Texts	45	50	0	50	2
EPC 3	Microteaching & observation of isolated skills and simulated lessons Total 5 lessons for each CCM (Teach+ Re teach= 1 lesson)& 4 Integrated lesson(each CCM 2)	110	50	0	50	2
D - Practical		0	0	0	0	0
A1	Case study of any one student from Std. V to XII	30	20	0	20	1


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A2	Prepare & submit term paper on any Education Commission in India	30	20	0	20	1
A3	Prepare the script on folk dialects in your region.	30	20	0	20	1
B1	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM I from Std. V to XII	30	20	0	20	1
B2	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM II from Std. V to XII	30	20	0	20	1
	Total	600	400	350	750	31



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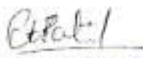
Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
Syllabus for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014
First Year wef. 2019-20

CB CS	Sr. No.	Area	Hours		Marks			Cre dits
			Teaching	Learnin g	Int. Exa m	Ext. Exam	Total	
A - Perspectives in Education								
CC	PE1	Learning , Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders, School, Society	85	40	20	80	100	4
CC	PE3	Language across the Curriculum- Knowledge and Curriculum	85	40	20	80	100	4
CC	PE4	Health, Yoga and Physical Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS2	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management	40	20	0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education	40	20	50	0	50	2
AEC	EPC 4	Environmental Studies or School Management	40	20	50	0	50	2
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
D - Field Based Activities			0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	40	20	20	0	20	2
SEC	PE2	Prepare and submit term paper on any Education Commission in India	40	20	20	0	20	2


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SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
Total			1020	640	420	580	1000	48


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Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

B.Ed. (CBCS Annual Pattern 2019) Second Year -2020-21 wef.2020

CB CS	Sr. No.	Area	Mar ks					Cre dits
			Teachi ng Hours	learni ng hours	Int. Exam	Ext. Exam	Total	
A - Perspectives in Education								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesement and Evaluation in School Education	85	40	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
D - Field Based Activities			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2



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	PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	40	40	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
ok		Total	1315	880	530	470	1000	42

Year	Teaching Hours	learning hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90


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Title: Title of the degree shall be Bachelor of Education. (B.Ed)

Objectives

The curriculum is designed to achieve the following general objectives of the B. Ed.

Programme

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
- 6) The student teacher understands content cum methodology and adopts it in teaching.

Eligibility for Admission:

Candidate should have passed the Bachelor's Degree of this university or a university recognized by UGC in any faculty with at least 50% marks for general category and 45 % for reserved category as per rules of University and government, and should have offered at least one school subject at the first and / or second degree level as principal or subsidiary of allied or optional subject. (School subjects means the subject included in the syllabus of secondary and higher secondary level in the Maharashtra State.) Rules for admission framed by NCTE, Govt. of Maharashtra and University will be applicable from time to time.

Selection Procedure:

Admission to the eligible candidates will be given as per the selection procedure laid down by the State Government or University from time to time.

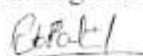
Allotments of Teaching Methodology in School Subjects:


Every Candidate has to choose any one subject from CPS 1 and CPS 2 for first year by allotted CET Cell and CPS 3 and CPS 4 for second year.

- a) CPS1 and CPS3 include Marathi, Hindi, English, Sanskrit, Urdu, Maths.
- b) CPS2 and CPS4 include History, Geography, Science, Commerce, Economics,

Norms for appearing at B.Ed. Examination:

Student teachers should have kept two terms with at least 80% attendance of theory periods in college. He should have completed all the internal practical work to the satisfaction of


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the principal and he should have obtained such certificate from the principal of the college. Unless and until he obtains such a certificate he will not be allowed to appear for university examination.

Examination Process:

A) The examination of B.Ed. degree will consist of two years. External Examination in theory courses of 80 marks as per syllabus, which will be conducted by the University at the end of each year. Practical and Internal Assessment will be conducted by the college for 20 marks as per syllabus.

B) Allotment and distribution of marks:

The B.Ed. Examination will be of 2000 marks and details are as per syllabus and changes will be applicable as per university decision in future.

Marks	Grade	Grade Points
90 – 100	A+	10
80 – 89	A	9
70 – 79	B+	8
60 – 69	B	7
55 – 59	C+	6
50 – 54	C	5
49 & Less	F	0

Medium of Instruction:

The medium of instruction at the B.Ed. course will be Marathi or English. However the medium of instruction for the courses content cum methodology in English, Hindi and Urdu will respectively be English, Hindi and Urdu. The candidate of the B.Ed. course will have the option of all papers and practical either in English or in Marathi.

Duration: The B.Ed programme shall be of duration of two academic years which can be completed in a maximum of three years from the date of admission to the programme.

Working Days:

- There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- The minimum attendance of student-teacher shall have to be 80 % for all course work, practicum and 90 % of school Internship.

Standard of Passing:

To pass the examination a candidate must obtain at least 50% marks in Internal and external examination of each course. The marks will be converted in grades and credits and finally C.G.P.A. will be displayed on the marks statement. There will be no more difference for internal and external marks with valid difference of 20 % in each course. **The candidate will be eligible to get admission in second year as per carry on basis.**

Twenty Internal Marks will be divided into two sub heads ie. 10 marks for Tutorials and 10 marks for Priliminery examinations conducted by college as per academic calendar of the KBCNMU, Jalgaon.