

SADGURU COLLEGE OF EDUCATION
STUDENT FEED-BACK ANALYSIS
2021-22

STUDENT FEED-BACK QUESTIONS:

Sr. No	Question
1	Teacher conducting the classroom discussions?
2	The students and Teacher communication skills is quite appropriate?
3	Does it develop hard & soft skill in student?
4	Is syllabus helpful for student over all development?
5	How are your teachers teaching punctuality and regularity completed?
6	Teacher use of all method of teaching in teaching Learning Process?
7	Student attendance in the class of teacher who is being evaluated teacher?
8	Scheduled organization of assignments class test, quizzes and seminars?
9	The teacher comes fully prepared for the class?
10	The teacher provides guidance counselling in academic and non academic matter in outside the class?
11	The teachers inspire me by his / her knowledge in the subject?
12	Overall rating?

Analysis:

In session 2021-22,-98 students of Annual pattern p provided their feed-back on curriculum. The percentage responsible for each of the question are depicted in the below given table.

Table: Percentage response to each question by Annual 2021-22 students.

Que. No.	Excellent	Very Good	Good	Average	Poor
1	24.5%	50.2%	24.2%	2.1%	0
2	14.8%	51.6%	25.6%	2.6%	0
3	20.6%	39.4%	41.3%	3.1%	0
4	20.2%	44.6%	36.2%	4.5%	0
5	21.5%	31.2%	40.6%	5.3%	0
6.	15.3%	41.3%	41.8%	3.1%	0
7.	24.5%	30.2%	29%	8.5%	0
8	30.8%	35.6%	30.8%	5.3%	0

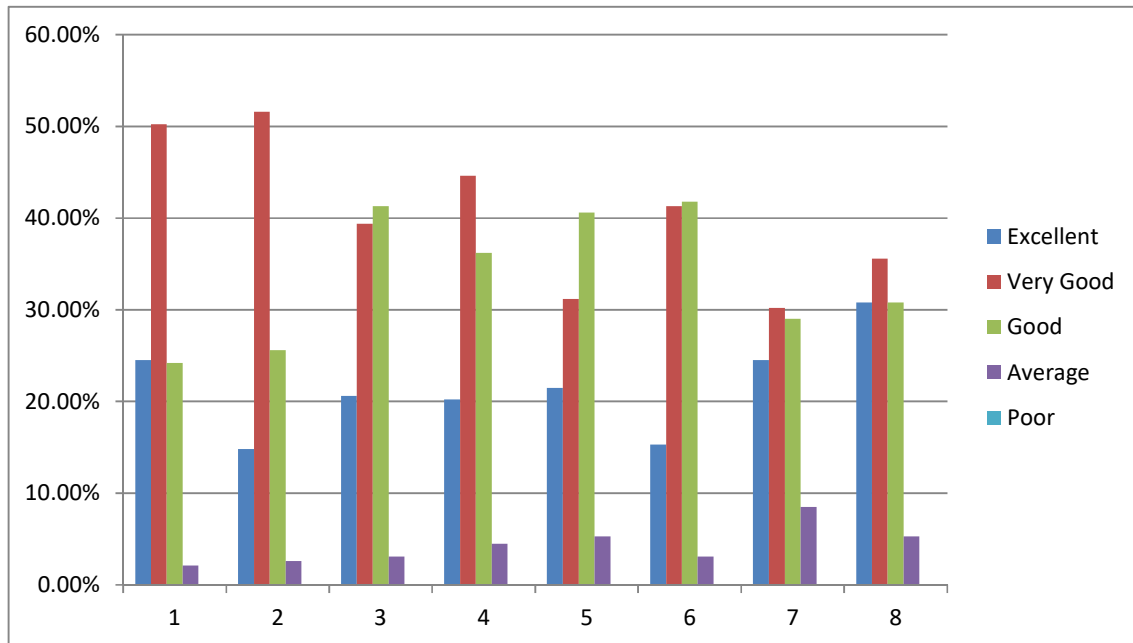
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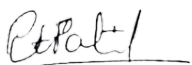
The data was analyzed on the following rating scale:


Excellent (5) Very Good (4) Good (3) below Average (2) Respectively Poor (1)

The percentage score for each of the questions was calculated. A graph is plotted to show the comparison between percentages score of questions asked.



The above graph depicts the comparison between the mean score given to each question it is quite obvious from the graph that the percentage value of each of the questions is very close. Further. It has been observed that the curriculum providing knowledge and skill for a successful career. The identical and minimum percentage values are obtained for All Question Form this data it is interpreted that students expert more opportunities for extra learning, and the sessions coupled with practical examples and application


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TEACHER BY STUDENT FEED-BACK ANALYSIS
Academic Year – 2021-22

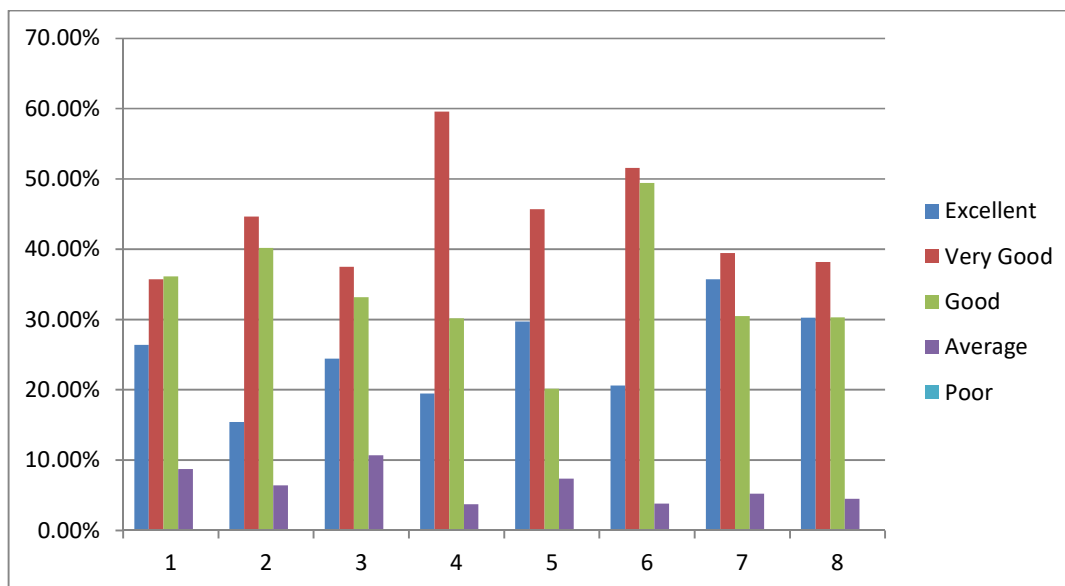
Sr. No	Question
1	Does the board of management help the employees with college work?
2	Is there a separate staff room available for employees to sit?
3	Are employees allowed to use technology?
4	Is employee innovation allowed?
5	Is basic facilities available for employees?
6	Are the necessary facilities provided by the board of management to raise the standard of the college?
7	Is seniority rules followed in the college?
8	Are you satisfied with the service condition and salary provided in the college?
9	Are workshops conducted to improve the quality of work for the employees?
10	Does the management board listen to the employees?

TABLE : Analysis for Teacher by student feedback form

Que. No.	Excellent	Very Good	Good	Average	Poor
1	26.39%	35.70%	36.12%	8.70%	0
2	15.42%	44.66%	40.21%	6.40%	0
3	24.43%	37.50%	33.20%	10.70%	0
4	19.51%	59.60%	30.21%	3.70%	0
5	29.72%	45.70%	20.14%	7.40%	0
6.	20.60%	51.60%	49.40%	3.80%	0
7.	35.70%	39.42%	30.50%	5.21%	0
8	30.26%	38.20%	30.31%	4.50%	0

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Analysis:

In most of the questions faculties from different courses opted for the strongly agreed/agreed option. So, the curriculum provide enrich experience to students. In the subject 'Contemporary India and Education' Faculty suggested that some practical experience should be given to students to know the present educational scenario of Indian society, and problems thereof.

Faculties agreed that curriculum objectives are achievable and cover a broad spectrum of learning experience for students 'Science and technology' faculty opined that some hands on experience should be provided to students to use locally available resources as teaching aids.

In the subject 'critical understanding of ICT' faculty suggested to provide practical experience of computation and recording to students in ICT lab.

In response to the questionnaire, faculties were either strongly agreed/agreed with the questions provided there, In guidance and counselling, suggestion was to conduct guidance and counselling session by simulation among students.

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Academic Year – 2021-22**

Analysis of Alumni Feed-back Data

Feed-back of curriculum was obtained from 38 alumni before 2021-22 batches in 'Alumni Meet' held at Sadguru College of Education on 18-7- 2020 The percentage response for each of the questions is presented in the table given below Table:

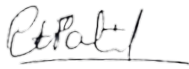
I Knowledge	Excellent	Very Good	Good	Average	Poor
Theoretical subject knowledge	28.0%	51.0%	15.8%	9.5	Nil
Problem formation and solving skills	14%	68%	14.7%	Nil	Nil
Collecting and analyzing appropriate data	18.0%	64.8%	15.8%	Nil	Nil
Ability to link theory to practical	49.0%	31.21%	9.5%	9.5%	Nil
It Knowledge	30%	22.33%	44.8%	Nil	Nil
II Communication skills	Excellent	Very Good	Good	Average	Poor
Oral communication	17.8%	50.7%	15.7%	7.2%	Nil
Report writing	34.36%	44.51%	29%	Nil	Nil
Presentation skill	51%	35%	9.2%	14.6%	Nil
III Interpersonal skills	Excellent	Very Good	Good	Average	Poor
Ability to work in teams	29%	50.6%	14.39%	Nil	Nil
Independent thinking	22.35%	60%	27.8%	Nil	Nil
Ability to work in challenging situations	44.8%	55.9%	15.8%	Nil	Nil
Appreciation of ethical values	15.8%	68.8%	19.3%	Nil	Nil
IV Management/leadership skills	Excellent	Very Good	Good	Average	Poor
Resource and time management skills	35.9%	40.6%	28%	Nil	Nil
Lodgement	17.5%	74.2%	17.3%	7.3%	7.3%
Discipline	60%	42.5%	7.2%	Nil	Nil

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The alumni studied the one year B.Ed. curriculum before 2020. The percentage description shows that in the 'knowledge' category majority of the alumni have a very good opinion about the Theoretical subject knowledge, Problem formulation and solving skills and Collecting and analyzing appropriate data. However, the majority of the alumni found. 'ability to link theory to practical' in the excellent category. for the aspect of the knowledge. The majority (41%) kept it in the 'good' category. In the category of "communication skills", although the majority of students are in 'excellent' or in 'good' category, still in this area some improvement is required. The response of alumni for the aspect of "interpersonal skill" and management/leadership skill of the curriculum is very much satisfactory. The results also show that some learning experience is also needed in the aspect of 'judgment'.

Alumni expressed their view for the 'one year B.Ed. curriculum' implemented before 2019-20. This curriculum revised in the year 2015 (two years B.Ed. Curriculum) followed by further revision in the year 2019. For the latest B.Ed. Curriculum, no feed-back received from the alumni.



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Feedback From of Teaching practice school feed back
Academic Year – 2021-22**

Teaching practice schools feed-back

Sr. No	Question
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11	The teachers inspire me by his / her knowledge in the subject?
12	Overall rating?

Excellent (5) Very Good (4) Good (3) below Average (2) Respectively Poor (1)

ANALYSIS OF TEACHING PRACTICE SHCOOLS FEED-BACK

The feedback on curriculum from one teaching practice school was obtained. The responses from the schools were obtained majority in 'excellent' or in 'Very Good' category. So, the curriculum is satisfactory.

Que. No.	Excellent	Very Good	Good	Average	Poor
1	20.9%	50.40%	25.10%	2.40%	0
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5	17.20%	32.10%	34.50%	8.30%	0

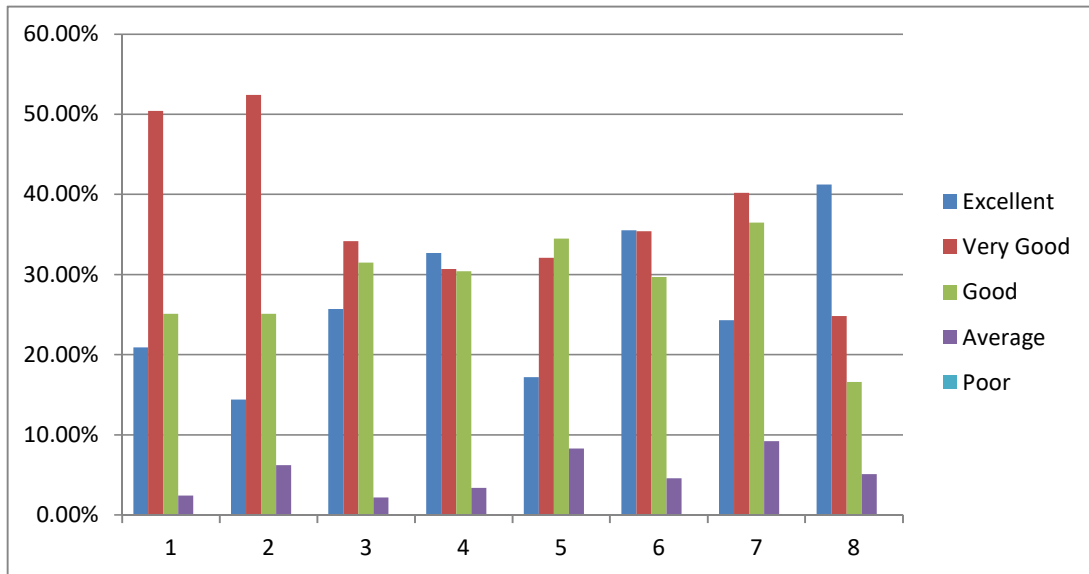
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6.	35.50%	35.40%	29.70%	4.60%	0
7.	24.30%	40.20%	36.50%	9.20%	0
8	41.20%	24.80%	16.60%	5.10%	0

ANALYSIS OF EMPLOYER PRACTICE SCHOOLS FEED-BACK

The feedback on the curriculum from one employer was obtained in the year 2021-22. The responses from the schools were obtained majority in the 'Agree' category. So, the curriculum is satisfactory.



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**EMPLOYER FEED-BACK from
Academic Year – 2021-22**

The feedback on curriculum was obtained from the one employer school.

Employee Name :-

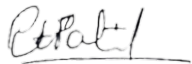
Evaluate employees for each parameter at a given point

Sr. No	Question	Excellent	Good	Average	Below average	Poor Respectively
1	Does the board of management help the employees with college work ?					
2	Is there a separate staff room available for employees to sit ?					
3	Are employees allowed to use technology ?					
4	Is employee innovation allowed ?					
5	Is basic facilities available for employees ?					
6	Are the necessary facilities provided by the board of management to raise the standard of the college ?					
7	Is seniority rules followed in the college ?					
8	Are you satisfied with the service condition and salary provided in the college ?					
9	Are workshops conducted to improve the quality of work for the employees ?					
10	Does the management board listen to the employees ?					

Suggestion if Any :-

Employee Signature

Date:-

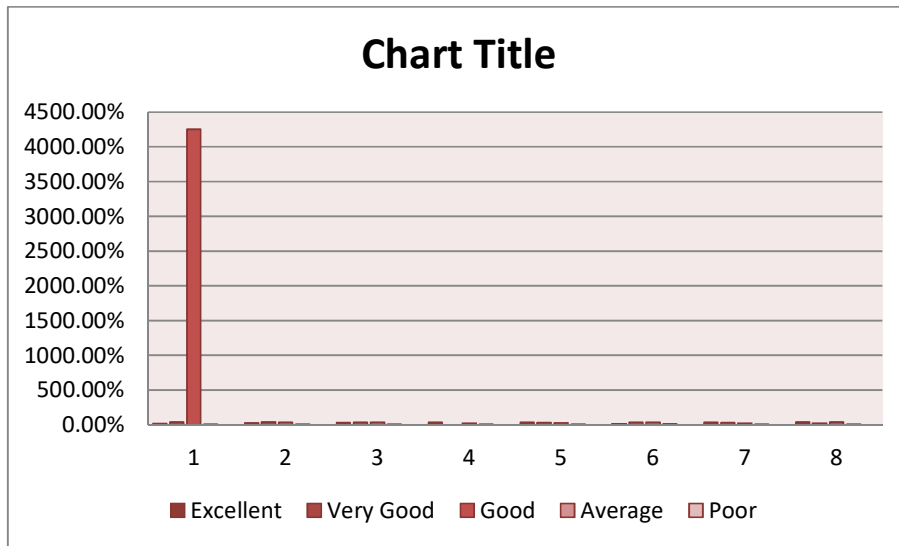

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3	30.80%	35.70%	35.70%	8.10%	0
4	36.40%	42.70%	25.80%	6.20%	0
5	38.70%	34.5%	30.25%	7.3%	0
6.	13.50%	39.00%	36.70%	9.10%	0
7.	35.50%	31.21%	25.41%	8.60%	0
8	39.80%	25.22%	40.34%	8.50%	0



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