

Sadguru College of Education

Report On Peer Feedback / Tutoring

Peer Feedback or peer Tutoring is continuous process of SES. SES tries on providing various experiences to his students. The students in class are from different background. Levels of understanding of students are different. To cater student diversity interacting among students is made possible in different ways.

Objectives

Objectives of Peer activities are:

- To provide safe space and learning environment for students.
- To increase social connectedness and create a sense of belonging within supportive peer networks.
- To provide positives role models, positive peer influences and opportunities which helps students to develop a positives self concept, self acceptance and high self esteem.
- To increase confidence and to develop and enhance communication and social skills.
- To promote direct interaction between students for active learning.
- To reinforce their own learning by instructing others
- To make them feel more comfortable and open when interacting with a peer.

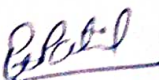
Nature of activities


Different types of activities are planned in the institution to provide peer feedback and peer tutoring. Some of them are as explained below:

- 1) **Micro-teaching-** Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.
- 2) **Teaching Practice-** To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.
- 3) **Class room teaching-** To address the students diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subjects.

Outcomes

Students of different abilities are provided exposure to real life situation which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.


Co-ordinator IQAC
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Documents

Records of different activities are maintained in the college register activity wise. Information about the teacher and students who attended the Sessions and nature of activity with the academic year and course name is clearly mentioned in the Register.

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Report On Remedial Learning Engagement

Main focus of SES is on Remedial Learning engagement activities. The Students in class are from different background. Levels of understanding of students are different. Learning capacities of all the students are not same. So SES is focused on providing the remedial classes for the weak students in class.

Objectives

Objectives of Remedial Learning Engagement are:

- To Provides learning support to weak students
- To provide learning activities and practical experiences to students according to their abilities and needs.
- To design individualized educational programme
- To help pupils consolidate their basic knowledge in different subjects
- To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of activities

Different types of activities are planned in the institution to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below:


- 1) Discussion- Teachers explain the different topics of different subjects in multilingual way; they try to discuss the topics in more details with the weak students. Student Diversity is addressed on the basic of their profile. Use
- 2) Doubt Clearing Sessions- SES focuses on doubt clearing sessions more, Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.
- 3) Notes Giving- Students have been provided notes both in English and Hindi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students.

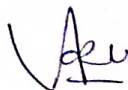
Outcomes

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

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Report On Learning Enhancement

SES tries on providing various learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So SES is focused on providing various experiences for interaction with the students.

Objectives

Objectives of learning Enhancements activities are

- To make learning joyfully for students and in their own pace
- To realize that students learn by themselves within given situation
- Teachers provide the teaching-learning situation according to the needs of individual
- To make students learn in free environment without any restriction
- To apply the concepts learned in class in real life situations

Nature of activities

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below:


- 1) **Educational visits-** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are National Science Museum, Nehru planetarium, mother diary etc.
- 2) **Guest Lectures-** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasis on catering to needs of all types of learners.
- 3) **Seminars/Workshops by experts-** To address the student's diversities, enrichment activities like Seminar and workshops are arranged on different topics by experts.

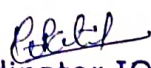
Outcomes

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops organized for them.

Documents

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Sadguru College of Education Report On collaborative tasks

SES is focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So SES is focused on using different approaches of teaching and learning for the students.

Objectives

- To increase the productivity towards the common goal
- To exchange, debating, negotiating ideas
- To develops highly communicative discussion skills;
- To develops the social interaction skills;
- To develops the higher level thinking
- To encourages and improves the multidimensional problem solving skills.

Natures of activities

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

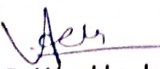
- 1) **Group Discussions-** Teachers divide the class into different groups. Students Diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion So that views and understanding of learners can be shared among all.
- 2) **Peer Tutoring-** SES focuses on peer tutoring more. Students facing problem in the content can discuss with each other. They are provided with the special time.
- 3) **Seminars-** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.

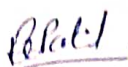
Outcomes

Problems of different types of students have been solved with the help of activities like Group discussion, Peer Tutoring and Seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

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Sadguru College of Education Report On Multilingual Interaction

SES is focused on providing multilingual interaction. The students in class are from different background. Levels of understanding of students are different. So SES is focused on using different languages for interaction with the students.

Objectives

The objective is go beyond the provisions of individual language curricula and arrive at

- A more comprehensive and differentiated view of the linguistic reality of contemporary society
- The integration of language learning in personal development
- A more general validity of acquired knowledge and skills.
- And more cooperation between the different subjects areas.

Natures of activities

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below:

- 1) **Explanation-** Teachers explain the different topics of different subjects in multilingual way. They use both English and Hindi language. Student Diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of Lerner.
- 2) **Doubt Clearing Sessions-** SCE focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.
- 3) **Notes Giving-** Students have been provided notes both in English and Hindi by the teachers. Material from different books both in English and Hindi are also provided to students by teachers.

Outcomes

Problems of students of Hindi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

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Objectives:

Objectives of Peer activities are:

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Nature of activities:

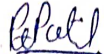
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