2.4.13

### सदगुरु एज्युकेशन सोसायटी संचलीत शिक्षणशास्त्र महाविद्यालय, जळगांव.

सुक्ष्म अध्यापन पाठ - गुणपत्रक

हौक्षणिक वर्ष - 201 - 20
विद्यार्थ्याचे नाव
अनुक्रमांक
अध्यापन पध्दती 1]2]

अ.क्र	कौशल्य	गुण [10 पैकी ]	कौशल्य	एकूण [80 पैकी]
	सज्जता प्रवर्तन		सेतुपाठ	
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	चेतक बदल			
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5	2			
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एकूण :	गुण 200 पैकी		एकूण गुँण 80 पैकी	
एकूण ग्	<u>र</u> ण 80 पैकी		एकूण गुण 20 पैकी	

Co-ordinator IQAC Sadguru Education Society's College of Education, Jalgaon

Colatel.

## सद्गुरू एज्युकेशन सोसायटी संचलित, शिक्षणशास्त्र महाविद्यालय जळगांव.

वर्गपाठ: गुणपत्रक

बी.एड:- जनर	ल	वर्ष :- 2022-23
विद्यार्थ्याचे नाव	:	अनुक्रमांक:-
शाळेचे नाव	:	
अध्यापन पध्दती	:- 1) 2)	

अ.क्र	दिनांक	शाळा	इयत्ता व तुकडी	गुण
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एकूण गुण :-100 पैकी

निरीक्षक प्राध्यापकांचे नाव :-

सही व दिनांक

Acting Principal Sadguru Education Society's College of Education, Jalgaon

Co-ordinator IQAC
Sadguru Education Society's
College of Education, Jalgaon

# Sadguru Edcuation Society's College Of Education Jalgaon Assessment of Action Research Aptitude

## **Evaluation Rubric**

Sr.No	Item	1	2	3	4	5
1	Statement of the Problem					
2	Need of the Study					
3	Objectives					
4	Review of the Related Literature					
5	Tools and Techniques					
6	Methodology of the Research					
7	Data Collection & Analysis					
8	Findings					
9	Educational Implications					
10	References & Report Writing					

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## **Evaluation Sheet for Supervisor**

## Lesson Planning (Pre-preparation)

		1 2	1	6	8	10
Sr.No	Point of Observation		4	0		
1	Content analysis, objectives and specifications					
and the second	Structure of lesson based on constructivism					

## Implementation of the lesson:

	B ' + CObservation	2	4	6	8	10
Sr.No	Point of Observation					
3	Set Induction / Introduction of the unit					
4	Use of teaching techniques based on teaching method					
5	Use of teaching aids and its management					
6	Management of available time					
7	Class management and learning environment					
8	Opportunities given for students cognitive, affective psychomotor and life skills development.					
9	Opportunities given for higher level thinking, awareness of meta cognition and self creation of the knowledge					
10	Satisfaction about students learning in the classroom					

Specific quality of the teacher

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Suggestion to the teacher for improveme	nt in teaching
+	
After lesson, feedback is given or not?	
	Signature and date of the lesson supervisor

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#### PEER OBSERVATION

SCHOOL:

CLASS:

PERIOD:

NAME:

SUBJECT:

TIME:

DATE:

TOPIC:

Sr.No	OBSERVATION POINT	EXCELLEN T	V.GOOD	GOOD	FAIR	POOR
1	TESTING OF PREVIOUS KNOWLEDGE					
2	INTRODUCATION OF LESSON	*				
3	INVOLVEMENT OF THE STUDENTS IN LESSON					
4	B.B.WORK					
5	STUDENT TEACHER INERACTION					
6	KNOWLEDGE OF SUBJECT MATTER					
7	CLARIFICATION OF CONCEPT ILLUSTRATION OF CONTENT					
8	USE OF TEACHING AIDS					
9	PERSONALITY OF TEACHER a. Voice b. Dress					
10	ANY DEMONSTRATION IN THE LESSON					
11	DISCIPLINE IN THE CLASS					
12	EVALUATION					

REMARKS

PUPIL TEACHER

OBSERVER

SUPERVISOR 'S

(PUPIL TEACHER)

(SIGNATURE)

Colotel

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