

CERTIFICATE
OF APRECIATION

B.U.N. Raisoni English Medium School,
Premnagar, Jalgaon.
Internship Certificate



We Presented to *Mrs. Patil Neeta Arun*

For

completion Internship programme from 10/12/2021 to 4/4/2022
in Raisoni School, Premnagar, Jalgaon, Under the guidance of
Dr. Anita Wankhede as per rules & Regulation of B.Ed Programme of
K.B.C N.M.U. Jalgaon.

Acting Principal
Mrs. Anita Wankhede



Principal
Mr. Manoj U. Shirole

Co-ordinator IQAC
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Page:


Date:

Role of A Teacher

Teachers play vital roles in the lives of the student in their classrooms. Teachers are best known for the role of educating the students that are placed in their care. Beyond that, teachers serve many other roles in the classroom. Teachers set the tone of their classrooms, build a warm environment, mentor and nurture students, become role models, and listen and look for signs of trouble.

Teaching Knowledge

The most common role a teacher plays in the classroom is to teach knowledge to children. Teachers are given a curriculum is followed by the teacher so that throughout the year, all pertinent knowledge is dispensed to the students. Teachers teach in many ways including lectures, small group activities and hands-on learning activities.


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Page:

Date:



Creating Classroom Environment

Teachers also play an important role in the classroom when it comes to the environment. Student often mimic a teacher's actions. If the teacher prepares a warm, happy environment, students are more likely to be happy. An environment set by the teacher can be either positive or negative. If students sense the teacher is angry, students may react negatively to that and therefore learning can be impaired. Teachers are responsible for the social behavior in their classrooms. This behavior is primarily a reflection of the teacher's actions and the environment she sets.

Role Modeling

Teachers typically do not think of themselves as role models, however, inadvertently they are. Students spend a great deal of time with their teachers and therefore, the teacher becomes a role model to them. This can be a positive or negative effect depending on the

teacher. Teachers
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Page:

Date:

are not there to teach the children only, but also to love and care for for them. Teachers are typically highly respected by people in the community and therefore become a role model to students.

Mentoring

Mentoring is a natural role taken on by teachers, whether it is intentional or not. This again can have positive or negative effects on children. Mentoring is a way a teacher encourages students to strive to be the best they can. This also includes encouraging students to enjoy learning. Part of mentoring consists of listening to students. By taking time to listen to what students say, teachers impart to students a sense of ownership in the classroom. This helps build their confidence and helps them want to be successful.

P. Patel

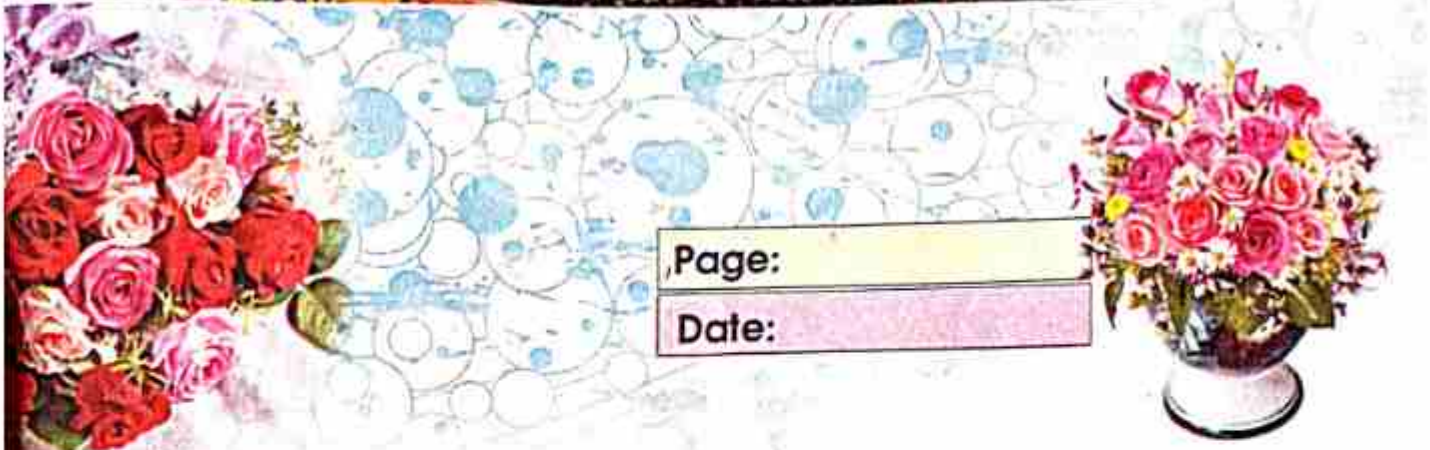
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Signs of Trouble

Another role played by teachers is a protector role. Teachers are taught to look for signs of trouble in the students. When student's behaviors change or physical signs of abuse are noticed, teachers are required to look into the problem.

Teachers must follow faculty procedures when it comes to following up on all signs of trouble.


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Date:



Role Of A Learner

It is the teacher's job to formulate a classroom management plan to facilitate the development of an effective learning environment. The student also have an obligation in the development of a quality learning environment, following individual rules or expectations is just the beginning.

In addition to complying with posted rules, students should be expected to show respect for self and others and meet all behavioral and academic expectations.

Comply with behavioral Expectations.

Students should strive to comply with all behavior expectations. Behavioral expectations that are verbally outlined and posted at as part of the classroom management plan should be incorporated into each child's daily routine and life skill set. Each student deserves access to a quality educational environment, but unless each student endeavors to contribute to the development of

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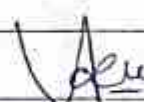
that environment, that environment don't want exist.
A quality educational environment will exist if all students make an attempt to comply with all behavioral expectations.

Comply with Academic Expectations.

It is imperative that students strive to comply with all academic expectations in the classroom. This is not only for the benefit of the individual student, but also for the benefit of the entire class.

Collaborative learning environment, in the form of partner and group work, necessitate a contribution from each student. If students are striving to meet all academic expectations, they will prepare outside assignments and study so that they can make a viable contribution to a collaborative environment.


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Page:

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Show Respect

Showing respect for self and others is one of the most important things a student can do to contribute to a quality learning environment and reducing disciplinary distractions. Simple actions such as waiting until recognized before speaking and raising a hand before speaking demonstrate self-respect and respect for others. Being attentive, listening and refraining from interrupting when others are talking also demonstrate a respect for others. Showing respect for others will reduce disruptions in the classroom.

Don't Be Late

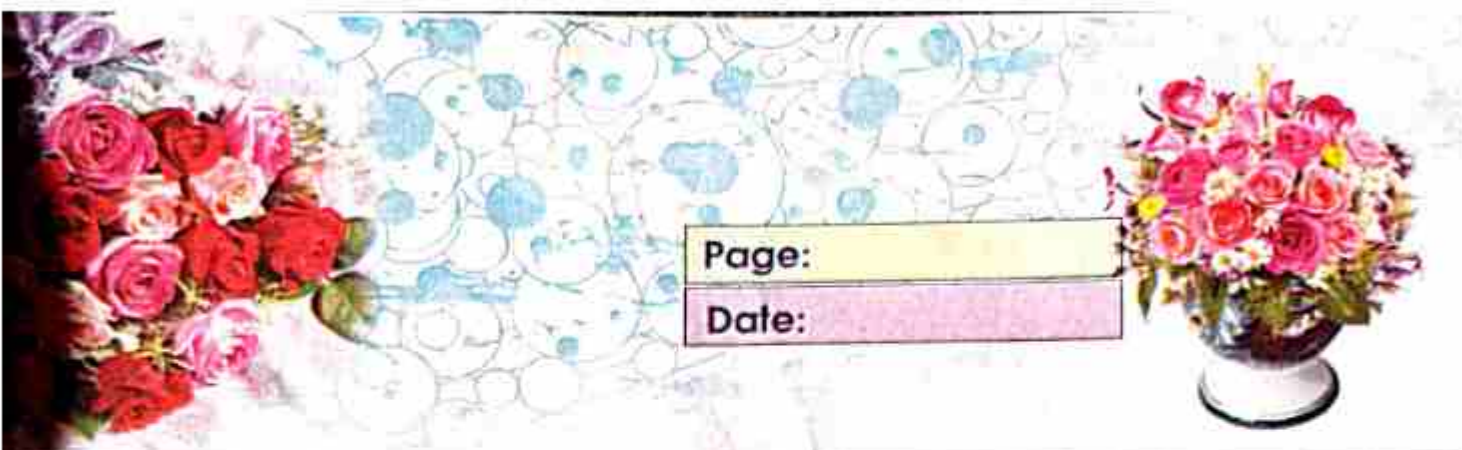
Being tardy to class can cause a major disruption for all students in the class and negatively impact the academic progress of the student who is tardy. When a student is tardy, he enters the classroom after instruction has began, and the attention is drawn away from the

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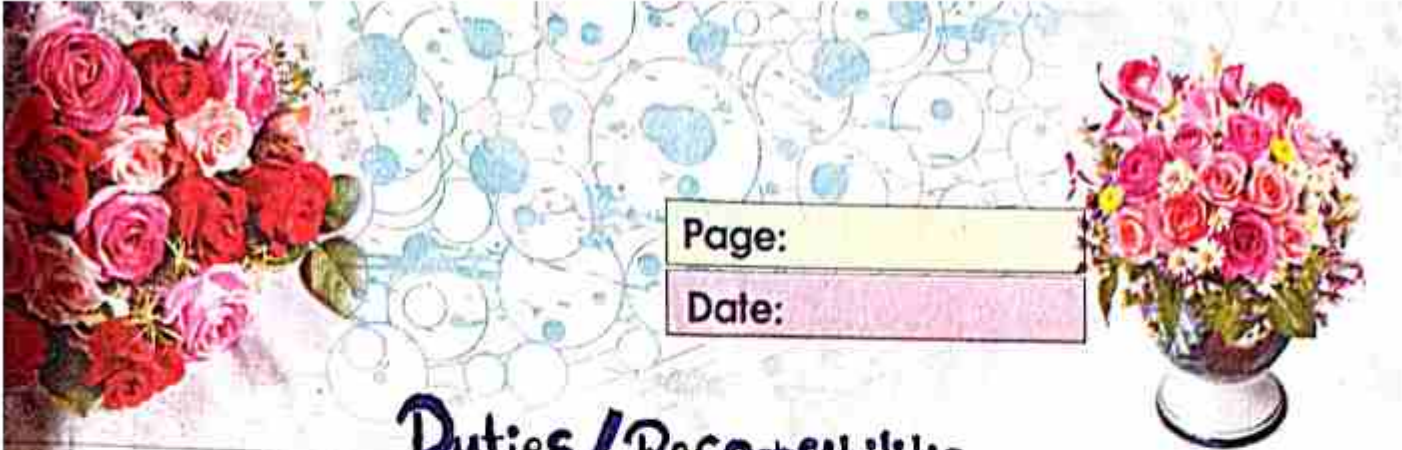
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Date:

door when the student enters the class. Instruction is halted momentarily while the student finds his desk, settles in and the lecturer catches the student up to the current point in the lesson. Additionally, information that was missed as a result of being tardy is not always completely conveyed in the catch-up period.


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Duties / Responsibilities OF A Teacher

Teachers are responsible for maintaining a positive learning environment in the classroom. Managing a classroom is not an easy task. A classroom that is out of control yields lower achievement for students and high burnout rates for teachers. Teachers must implement structure, develop positive student interaction and take immediate action when problems arise. Maintaining control from the beginning provides a foundation for effective classroom management.

Create a culture of Caring

Effective classroom management is rooted in a culture of caring. Teachers set the tone for the classroom. If the classroom climate encourages participation and risk taking, students are more likely to become involved in the learning process. Teachers should use a nurturing approach and invest in each student on an individual *Personal*

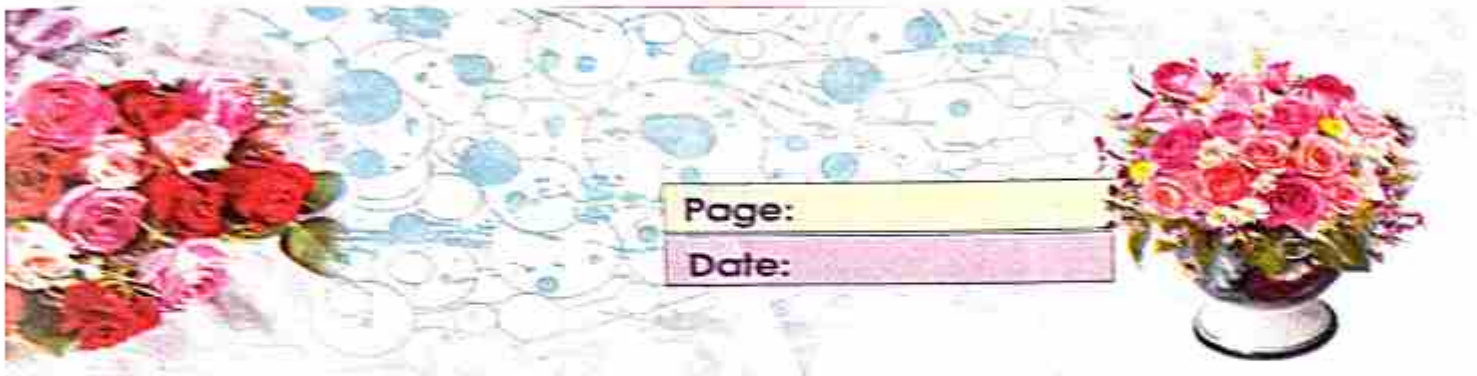
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Page:

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basic group projects can serve as a vehicle to build a collaborative environment that invites a team-centric learning environment. When students sense a teacher is committed to their success, they are more likely to conform to classroom guidelines and specific behavioral goals.

Establish Rules

Teachers should begin the year with clear expectations of classroom behavior. If students are aware of what is and isn't acceptable, they are more likely to be positive contributors in the classroom. Teaching an understanding of social skills and how to face adversity needs to be part of the regular classroom curriculum. Outlining consequences for unacceptable behavior will help students develop critical thinking skills and become better decision-makers. Teachers need to align behavioral expectations with school and district policies and make this information clear to

parents. *Aditi*
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Maintain Accountability

Providing accountability strategies is artificial classroom management. Teachers should have satisfaction of evaluating behavior. Monitoring behavior on a regular basis will aid in long-term success. Students need to be made aware that the evaluation process will be based upon their interactions with others in and out of the classroom. Verbal and non-verbal behavior should be included in the assessment. Teachers should share feedback about behavior with individual students and parents in a parent-teacher conference. If parents are aware of issues as they arise, they can reinforce expectations and consequences at home.

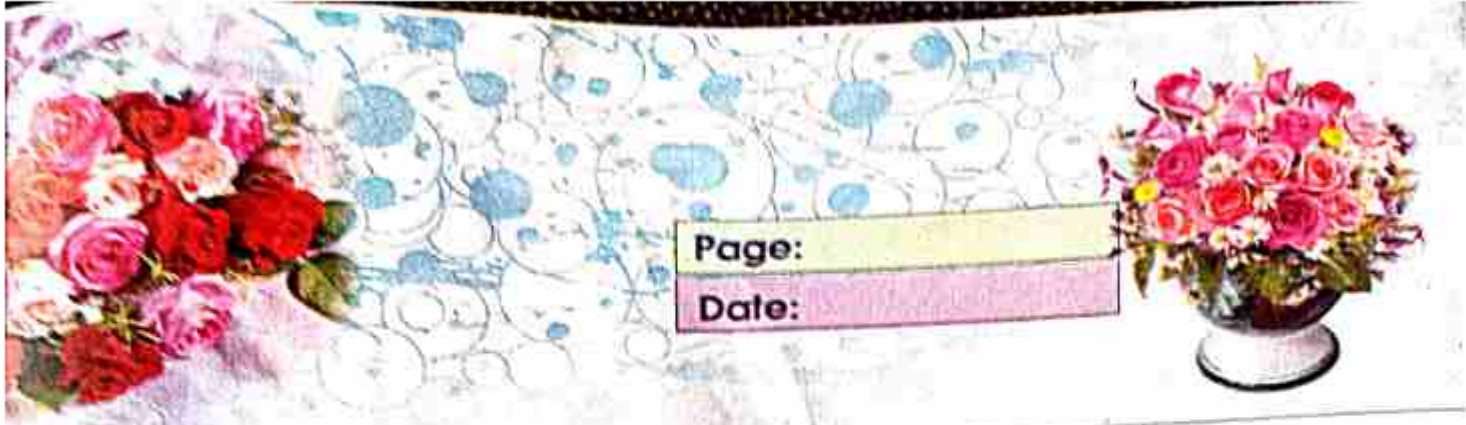
Manage Problems

Teacher should determine the cause of troubling behavior before attempting to correct it. Reflecting upon the factors influencing a problem will provide a framework for

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Page:

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Intervention for example, if a child is regularly misbehaving when he or she is sitting next to a specific friend, rearranging seating may be the answer. When possible, teachers should help students learn how to control and modify their behavior before it escalates into a larger issue. Teachers need to work together to reinforce intervention strategies. This will underscore behavioral expectations and maximize success.

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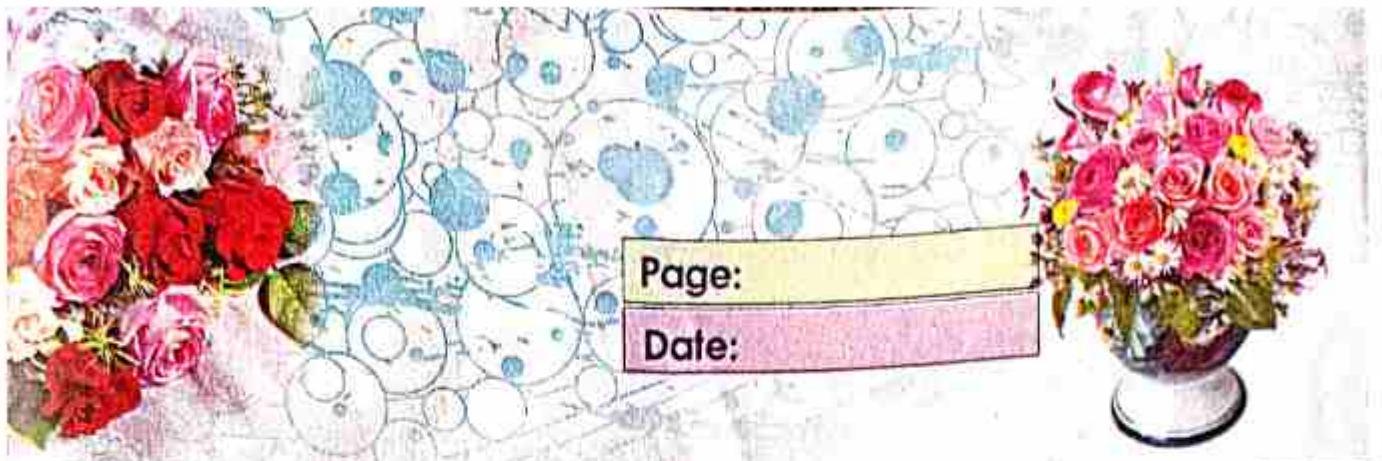
Ideas About Discipline

Discipline is the key to achievement - this dularation is valid for all ages and individuals of all ages. But it's very important for students. There are so many attractions in the contemporary world that a student can distract from his primary goal in life. Discipline implies a working, frank and strict adherence to legislation and guidelines and to wltural standards and values. The disciplinary elements of each achievement must be adopted by students that make them continuously productive.

Creates a Stress-free Environment

One of the basic benefits of being disciplined is a stress-free life. It is very important to relax because our brain needs to detox and rest in order to function with optimal capacity. By disciplining, one carlises to apporition frome to various activities, including rest.





Page:

Date:

Eliminates stress from student life.

This is one of the most prominent impacts that discipline has on the learning process. It is important for every student to have a set routine to avoid the last-minute hustle. Discipline helps at maintaining and following the daily routine properly.

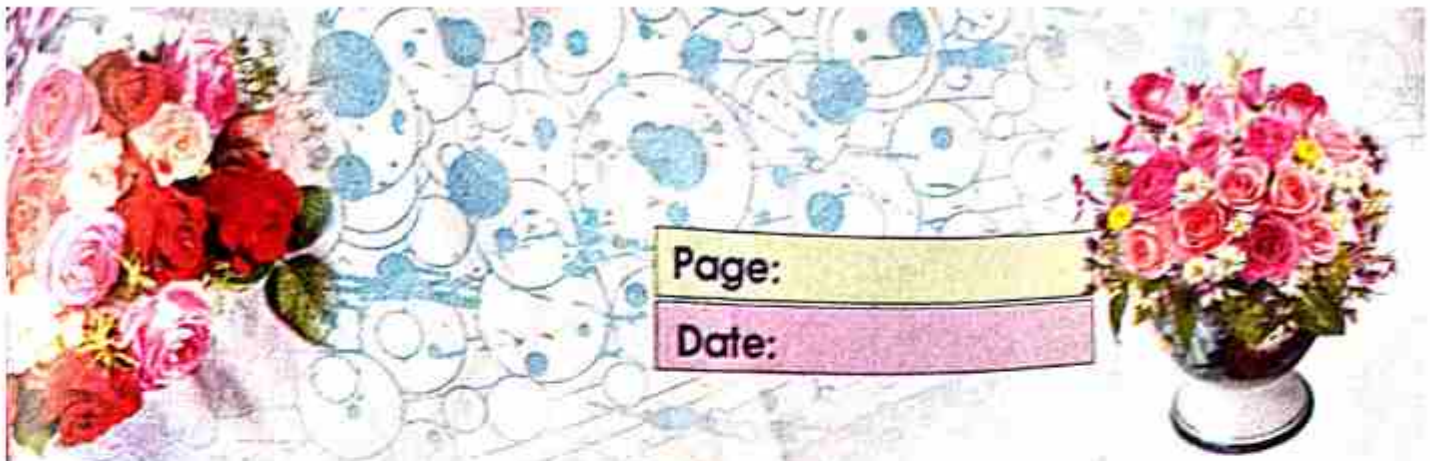
Helps Students Get Better Grades

This is the ultimate goal of every student's life and it is very important for every student to be disciplined at all time. By being disciplined, a student will be able to spend more time studying, and the more time you spend studying, the better your grades become.

It moulds student's character

Another benefit of being disciplined is that it helps mould student's character, and it's hardly surprising because a positive attitude towards studies [and life] is the inherent benefit derive from being disciplined.





Page:


Date:


Enhances and Encourages student's Motivation:

There is no denying the fact that student life is not always easy. However, staying disciplined will keep your motivation fire burning and help you get the best out of education.

Set a Good Example for others to follow

Positive classroom discipline sets a good example for others to follow. Disciplined and diligent students serve as role models for their classroom classmates, but instead of secretly wishing to be like them, you should instill the same self-discipline in yourself. That way, you'll be able to catch up with them [or even surpass them] in no time at all.


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B.Ed .II - 2021 - 2022


Student Name - Punam Anilchandra
Mondal

Subject - EPC6 - Internship

Guidance name - Prof. Ajay Warkale

Project - Internship Programme.


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INDEX

- ① Meeting with Principle, Teachers, student, staff etc.
- ② School observation.
- ③ Tree Plantation Programme
- ④ Text Book Analysis
- ⑤ Conducting Paripath.
- ⑥ Essay writing Activity
- ⑦ Teaching Using Activity
- ⑧ cleaning school premises
- ⑨ orientation of competition Exam.
- ⑩ Presentation Day.

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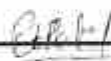
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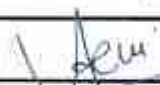
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(11) Personality Development.

Workshop.

(12) Farewell Ceremony.


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Meeting with Principal, Staff, Students etc.

We are going to do the Internship in B.V.N. Raisonni English Medium School. It was mandatory for us i.e. B.ed II year interns to meet all the staff members & Principal of school to have knowledge & details of school. To know how the working of school & how they manage so many children about their views regarding the school management.

Meeting with Principal :-

First we took an appointment from school to meet the principal so that we can have detailed discussion regarding school as well as our Internship programme.

On the day of meeting the discussion went on for nearly an hour. Principal told us about her responsibilities & Rules for doing Internship in school. She also shared her various experiences with us. We shared her that she told us about the teacher staff. We students talking education in school. She told us that children in the school come from rural

low background and from Lower middle class family. They can not afford any extra ordinary facilities for their kids, so that the School teacher, principal and the management have to put extra efforts.

Principal ma'am herself details all the question papers in order to avoid any inconvenience. She takes care of all the arrangements of programmes. She also reminds teachers regarding collection of fees like 6e fore 1st semester half fees should be paid by Parents. Other responsibilities of Principal like deciding the salary of teachers as well as management staff, interview for new teacher recruitment, meeting with external agencies related to various works like, building maintenance, bus facility or vans facility, security head etc. meeting with teaching & non-teaching staff for discussion for improvement of School & implementation of new programme which is organised for School.

Meeting With Teachers & Staff

We didn't have any formal discussion with teachers, but an informal meeting we came to know about their roles & responsibilities & problems faced by them in achieving their goals.

As I have already mentioned that children come from lower middle class family whose parents are not much educated. We first of all meet pre-primary teachers who told us that the children who take admission are not able to speak any language properly, so they have to start from zero i.e. from very basic.

In the primary school section we also discuss about syllabus, which we have to teach in internship period as they tell us they have to take lots of efforts to improve students learning, understanding & grasping skill & for their all over development. They can find interest of every

students for study writing & reading skill & support them in various activities.

Meeting with Students

We got opportunity to meet & talk with students from primary as well as secondary section, they told us about the problems they were facing in school premises or in learning process. They discuss their problem with us like lack of interest in studies lack of school facilities or environment around school etc.

Finally students says they are happy with their school teachers & Principal & discipline which they follow in school.

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School Observation :-

We were doing internship in B.V.N. Raisoni English medium school. We observed the school in initial phase of our internship programme. School have very big premises with large playground for students. School's building have three floors, which is divided sectionwise, standard wise & division wise. Some of important observation regarding the school are given below.

General Information about School:

The school is run by B.V.N. Raisoni trust. It's chairman, Shri Shantilal Kakaji is a man of great vision. Secretary Hon. Shri Shaishji Raisoni is a dynamic personality with strong will to make society.

B.V.N. Raisoni school is located in Jalgaon, Maharashtra, Near Old MIDC.

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* Teaching & Non Teaching Staff:

- 1) Number of Teachers :- 38
- 2) Number of Peons :- 4
- 3) Security Guards :- 01
- 4) Principal & vice-principals :-
 2- for primary section
 2- for secondary section
- 5) Non-teaching staff:- 7
 Librarian, Lab technician,
 accountant & Admin member

* About School Building:-

School have three floors with 52 class room which are categorised std. wise Also include

- 1) Administration dept.
- 2) Computer Lab.
- 3) Library
- 4) LCD room.

There are around 2000 books in library in Hindi, Marathi & English which are useful for students of all students.

* Furniture :-

School have own 400 benches & chairs. There are 150 small chairs for KG & 100 tables for kids.

In each class room there is one table & 1 chair for teachers & benches are arranged according to number of students for their convenience. One big black board to wooden for teaching is present in every class-room.

* Playground Premises of school :-

The size of a playground is 2400 sq.ft approximately. The playground is big enough to all students at a time. In premises plantation are done. there are separate parking for two wheeler, four wheeler & as well as students' bicycle. It can be arranged row wise daily by security.

* Library :-

In the library there are around 2000 books in Hindi, Marathi & English. There are books which are useful not only for kid but also for students of primary & secondary section. There are various types of books available in library like stories, biographies, autobiographies, encyclopedias & Historical books etc.

* Size of the Classroom :-

All classrooms are big & spacious, with fresh air environment out of it for male as well as female separately. There are two almshouses which is for storing of important document & 52 Lockers for each member of school for storing imp papers related to their studies.

* Other Details :-

Apart from this there are separate cabin for principles as well as

vice principle madam which has been recently renovated and well furnished in there is table well designed chairs, 4-5 Ordinary chairs for visitors. Shelves containing various trophies & certificates won by school. Then there is small cabin for account with computer for maintaining school financial status. There is an LCD room where projector is set up & chairs tables arranged for students.

There is computer lab which is of a big size containing eight-ten for student for performing different activities on computer while learning is one black board is there different for planning different tasks of computer to students.

Mrs Leena Bane teaches computer to 1st to 10th std as well as 7th to 8th std.

Leena Bane

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Usha

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Tree Plantation Programme

Van Mahotsav is an annual tree planting festival in India. This movement was initiated in the year 1950 by India's union minister for agriculture, K. L. Khare. It has gained immense national importance and every year millions are in observation of Van Mahotsav weekly. It is organised in the month of Intership.


We B.ed Inters had organised tree plantation programme at B. V. R. Raiconi English medium School premises. The school management arrange big trees as well as small plant for plantation.

Respected principle to the importance of plantation in our life to students & staff members we B.ed inters also gave speech on importance of tree of plant in environment we are plant in our surrounding in every year.

We brought various types of plants like Ashoka, Nagina Tulsii, coconut etc like small saplings were planted. The principal Mr. Shashan & our guide Dr. Sangita Mahajan were the main guests for the programme. Snaps of tree plantation also taken.



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Textbook Analysis Introduction :-

"Textbook" is considered as a mirror of curriculum & syllabus. Textbooks occupy a central & prominent place in any scheme of teaching-learning process related to the study of any subject or branches of knowledge. It is only not the best friends of a teacher as well as student. It is designed by various scholars & published by the house subject & written by experience to the students & teachers available to the students & teachers in form of textbooks. They are helpful in maintaining the uniformity of the standard not only within the different sections of a school but also within the different schools belonging to a region state or country.

Definitions

① According to Teaching? "Textbook" is half of approaches of teaching.

② Bacon: "A book designed for classroom use, carefully prepared by experience in the field and equipped with the usual teaching devices"

③ R. S. Trivedi says: "In the absence of other instruction materials the text book become important tool in the hands of teacher to teach a skill of language & more one facing language.

Hence textbook is very useful for teacher because it achieves objectives & specification. It provide proper guidance to teacher students & parents.

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Characteristics of a Good Textbook

① The Textbook should be strictly written according to the syllabus prescribed by the board of school education or Board of studies meant for the standard.

② It should be written by an experienced and able author who has a good command over the subject along with the ability, talent, related with ability, creative writing.

③ The Text book should be made readable and interesting as much as possible adopting some suitable style in tune with the age interested of students.

④ The language of the book should be simple & comprehensive.

③ The Text should be well illustrate with figures of objects, phenomenon or processes to be demonstrated & depicted in the text.

* Importance of Science Text book

① Text book provides the guidance for the teachers as well as students.

② Text book includes all curriculum activities.

③ It provides materials for class & self study & independent study.

④ It provides sound insight to the teacher in planning lesson.

⑤ Science text book gives meaning & purpose to teaching learning concept of science easily by using diagram charts etc.

- ⑤ It helps students in self study.
- ⑥ It's means of presenting selected and graded anal formulas for velocity, force, energy etc
- ⑦ It become permanent record of what is to be learn.

Education Of Textbook

A text book can be evaluated in two types. Internal and external. These two must have a particular criteria. In order to make text book lesson should be attractive, impressive & inductive different criteria are used.

The Internal & External parts of text book includes.

* Internal :- It includes index, content, language, medium, pictures according to lesson, Assignment & printing.

External: It includes symbols, size, Binding, price, cover, page and Back page

Analysis of the Textbook

KUMARBHARTI

A Course book in Science
Standard IX

* External :

① **A₄ size of the Text book :**

The book is now in easy to handle size. Big front illustrations are possible because of the size of book. Suitable diagrams, structure formulas are given, so it is easy for teaching & learning process.

② **4 Colours :-**

The course book in science is made colourful for so that it creates interest and makes the book of fun for the student.

to handle coloured presentation. to diagrams a charts figure is make text book very impressive than typical text book.

③ Cover page and Backpage:

The attractive & meaningful cover page explains experiment and topic which we are going to learn to textbook the backpage shows light on the techniques & methodology.

④ Binding:

The book has good & strong binding which makes it durable the weight of the book is also handled skillfully by student. It is also not heavy so that student can take in school daily.

⑤ Price:

The price of the text-book is printed, on the back page of

the book. It is printed near of 1990
 "Maharashtra state Board of secondary
 and high secondary Education, Pune".
 The price of the text book is ₹ 98:00
 which can be affordable to students

Internal:

① Unique Presentation:

The units and the lesson are presented differently. Each book contains a different activity and not just a set of typical question which develops a fear of testing on the while children enjoying in volving in activities.

② Unit Map:-

Summary of the unit which inform about the source of the material, value involved in the text skill focused the enough different activities language support, writing skills, clearly indicate focus.

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③ Less number of lessons more activities.

The numbers of lessons are reduced. Instead of it more activities, experiments & charts then student can understand very easily. more interactive with sub topic methods formulae it is more effective learning would be there.

④ Integrated approach:

The learning experiences provided through different lesson touch different subjects. There is interlinking of art, history, geography science english etc. Science is to be used for learning advance technology. Exh, experiments.

⑤ Meaningful and purposeful illustrations.

The book is full of image picture, photographs environmental spaces etc. There are not only teachers but also the student participating more effectively.

Conducting Paripath

The Bed Interns conducted the school assembly. Myself as Kisan vijan was working under the class teachers at VII 'A' so I conducted the assembly in VII 'A'. I assigned different duties to students who would conduct the assembly except Wednesday and Saturday as assembly was held on ground on these days.

There are different types of days, prayers conducted for students like Ganapati, Ath rashmi, Saraswati. Also English prayers also sang by students. After that pledge of India is done & last one national Anthem etc.

We make groups while we train the student to pledge & prayer. The management give us possibilities to handle student, how to manage it keep students silent while prayers to observe every student.

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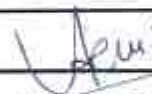
After assembly there is physical exercise & warm up session will be there we follow instruction & guidelines given by sports teachers maintain discipline in ground during activities.

All students as well as teachers participated in this activity because it is very useful for our physical & mental health.

All these activities are conducted by us principal appreciated our efforts.



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Acting Principal
Sarguru Education Society's
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Teaching Using ICT

ICT has gained a lot of importance in teaching learning. It is one of the important teaching aids used in teaching. It helps to make topics easier for the students. It also makes the topic interesting.

We the B.Ed interns also taught students of BUN Raiganj with the help of ICT. It shows them various videos related to Science, Human System & Topics & related to their studies. Children concentrate on it & learn from it.

ICT helps teachers to interact with students.

ICT education is made of education that uses information & communication technology to support, enhance & optimise the delivery of information.

Esther

Co-ordinator IQAC
Sadguru Education Society's
College of Education, Jalgaon

Vidya

Acting Principal
Sadguru Education Society's
College of Education, Jalgaon

Cleaning School Premises

Swachh Bharat Abhiyan (Clean India mission) abbreviated as SBA. It is national campaign by the Gov. of India, covering 404 statutory cities and infrastructure of the country.

The campaign was officially launched on 2nd October 2014 at Rajghat New Delhi by Prime Minister Narendra Modi. It is India's biggest ever cleaning drive. School children & students are also participated in this event.

Cleanliness very important of our surrounding live near our home our school at workplace etc. so in order to circulate the good values among students gardening cleanliness. If we do clean our surrounding we can save our life because dirty place make diseases which are injurious to our health.

We conduct cleanliness activity in BVO Raico English

medium school we take students of VIII 'A' with us for this activity. We explain them importance of cleaning in our surroundings. Then we start our activity. Students collect the garbage on play ground. We collect leaves & papers which are spread on play-ground throw it in dustbin.

After completing all this activity we also clean our hands with handwash to remove germs on our hands.

For this activity one of staffs of teacher co-operate with us.



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Orientation of Competitive Exam

In modern world competitive exams have gained a lot of importance to have a successful career.

The purpose of conducting an exam is to judge the student's ability, sharpness & knowledge.

The whole concept of competitive exam is based on strategic thinking & smart work.

Whenever it is to take admission for to get scholarship competitive exam should be cleared students are prepared for such exams from childhood. There are various competitive exams for kids like Olympiad, Hani Bhabha Exam. Show their talent & Caliber can, these exams show their talent, questions are related to curriculum, these exams are very difficult because students have to understand concept & not to memorize like ordinary exam.

We BEd Interns had conducted by various session for comparative exams where they understand the concepts which are important from competitive exam point of view.

Myself Chander Shailkh took sessions of science & their formulas small question answer on the Human anatomy, life in plants etc.

My colleagues explain them on English vocabulary, she also gave them rule of prepositions.

Some hints of writing skills pronunciation, another colleagues explain about various concept of maths through demonstration using teaching aid. They also told some tricks how to solve examples.

It was very nice experience for student as well as for all of us.

For this activity principal madam appreciate our efforts & skills.

Chander

Co-ordinator IQAC

Sadguru Education Society
College of Education, Jindran

U. Devi

Acting Principal

Sadguru Education Society
College of Education, Jindran

Presentation Day

"Presentation day" of the students it means to convey information from a speaker to audience. Presentations are typically demonstrations, introduction, lecture or speech which inspire, motivate, build goodwill of student.

We B.Ed interns are ranged presentation day for 24th std on Saturday we organised small competition like quiz, mimicry, arts, mark them as per their performance. Student gave us very high participation in it.

In quiz competition honorable Principle Mr. Sharma asked questions related to their studies, we judge the student it & mark them accordingly.

Students & some of the parents were present for this programme.

[Signature]

Co-ordinator IQAC

Sadgurukul Education Society's
College of Education, Jalgaon

[Signature]

Acting-Principal

Sadgurukul Education Society's
College of Education, Jalgaon

Personality Development Activity

In order to survive in today's world one needs to be smart & quick learner all the time. It's no longer just about how much effort you put into your works but one's personality also has a lot to do with what one is doing.

We B.Ed Interns conducted the personality activity for student of Std VIIA of B.V.N. Raisoni English medium school 7:00 am to 10:00 am. Hon. Principal Thangrao was the chief guest for the function. We started programme with the introduction to personality development & facilitating our chief guest. Principal mam also spoke to the student for few minutes guided about how to develop our personality effectively. After her speech, she handed over the programme to us to conduct our workshop.

Eshika

Co-ordinator IQAC
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Vani

Acting Principal
Sadguru Education Society's
College of Education, Jalgaon

She also appreciated our efforts we started workshop in an interactive way. We first guided to students regarding effect of good & bad personality in our life. We discussed some points with examples.

Some more good personality development type we discussed

- Keep a smart head & keep cool.
- Don't copy anyone.
- Create your own personality style.
- Don't doubt your self.
- Be an active listener.
- Be an executive in dress style.
- Don't shout or be aggressive.
- Improving self-awareness.
- Developing strength or talents.
- Improving career.
- Identifying self potential.
- Writing skill & speaking with good English communication.


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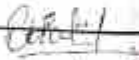

Acting Principal
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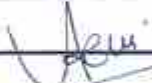
After this session we are arranged "Group discussion" on the genders in quality. In our country after completing this session we gave them one group task related to science & its importance.

For refreshment of student we conduct quiz of student with rapid so due to this student thought process increases & concentration power is also in built.

So students enjoy this activity some of students came forward and some their experience of enjoying this workshop. They were happy & excited with this.

So finally our workshop is completed successfully. All principals appreciate our efforts.


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ESSAY WRITING ACTIVITY

Now it's time for writing so we decided to take Essay writing activity for std V. This activity is very important for students to improve their handwriting as well as vocabulary skill.

We give instruction to student how to write essay like these is limitation of 40 words. We gave them two topics "My Family" or "My Best friend" this is related to personal Essay.

Social Essay topic are Nation Animal or National Flower of India.

So student of V A gave excellent response by participating 95% of students.

So this activity also student like very much they enjoy it.

Pratibha

Co-ordinator IQAC
Sardar Sarbajit Education Society's
College of Education, Jalgaon

V. K. Wani

Acting Principal
Sardar Sarbajit Education Society's
College of Education, Jalgaon

Eloquence Competition Activity

Elocution is speech competition where students are given with a topic to talk about. All participants talk about the same topic & one who gave good of competition. We B.Ed Interns take this activity for Std VII B we asked students who are interested for it they gave name to us & prepare for it.

We gave them topic 'Indian Contribution to Science & Technology & their Betterment of life'. We guideline them for it time is for 8-9 min for per student.

In this way students take actively participated it & tell us about the importance of science in our life this activity also complete successfully.

Mrs. Sharma appreciate our efforts and works as teachers. Teachers of School also like our teaching process which are apply here.

Students are also giving success excellent- feedback for teaching efforts. We interns also shares our experiences with all of them to thanks giving to whole staff B.V.N Raisonji English medium School.

We specially thanks them management of school for giving the opportunity to growth ourselves & teaching in their School.

P. P. P.

Co-ordinator IQAC
Sodguru Education Society's
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V. K. W.

Acting Principal
Sodguru Education Society's
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सद्गुरु एज्युकेशन सोसायटीचे,
शिक्षणशास्त्र महाविद्यालय, जळगांव

शैक्षणिक वर्ष २०२२ ते २०२३

मानसशास्त्र प्रात्यक्षिक नोंदवही
Psychology Practical Book

छात्र अध्यापकाचे संपूर्ण नांव :-	<u>Payal Subhash Talreja</u>	
Student Name :		
कॉलेजचे नांव :-	<u>Prof. Dr. Anita Warkhede.</u>	
Guide Name :		
पत्ता :-	<u>Golden Buicks App.</u>	हजेरी क्रमांक
Add.		Roll No.
विषय :-	<u>Psychology.</u>	
Subject		

Pratibha
Co-ordinator IQAC
Sadguru Education Society's
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Ukesh
Acting Principal
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College of Education, Jalgaon

अनुक्रमणिका

अ.क्र.	दिनांक	प्रयोगाचे शीर्षक	गुण	स्वाक्षरी
१	१-४-२०२२	Learning Transfer		<u>१००</u>
२	४-४-२०२२	Concept Formation		<u>१००</u>
३	६-४-२०२२	Perception		<u>१००</u>
४	८-४-२०२२	Memory		<u>१००</u>
५	९-४-२०२२	Free association		<u>१००</u>
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१००
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प्रथम वर्ष


Practical Work

हिन्दी

मार्गदर्शक = प्रा. डॉ. प्रतिभा पाटील

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अनुक्रमविका

अ.क्र. नाव

१) प्रस्तावना

२) नियोजन

३) संकल्पना

४) घटकनियोजन डे बाबी

५) घटक नियोजनडे उपयोग.

६) घटक नियोजन डे महत्व

७) संविधान तक्ता.

८) इडाई करसोरी.

* प्रस्तावना *

वर्तमान युग में नियोजन का अत्यंत महत्व है। योजनाबद्ध तरीके से काम करने पर समय तथा शक्ति का सदुपयोग होता है। अध्यापन कार्य की सफलता है।

निम्न नियोजित तरीके से कार्य करना उपयुक्त होता है जो अध्यापक नियोजन तैयार कर अध्यापन कार्य करते हैं वे अपने छात्रों तथा सुविधाओं का अधिकतम सदुपयोग कर सकने की स्थिति में होते हैं। आग्रिम योजना तैयार कर अध्यापक अपने कार्य के अनेक पक्षों को अवधारित रूप देकर अध्यापन प्रयासों को सफल बना सकता है। नियोजन में विषयवस्तु से संबंधित अध्यापन उद्देश्य अध्यापन पद्धति अध्यापन मातृ अध्यापन की समुचित परिस्थितियों अध्यापन सामग्री तथा मूल्यांकन के बारे में विस्तार से चिंतन किया जा सकता है। अध्यापन में आनेवाली कठिनाइयों के उचित समाधान पहले से सोचकर परिस्थितियों के साथ समंजस स्थापित किया जा सकता है। मूल्यांकन की सहायता से नियोजन के प्रारूप को उपयोगिता की दृष्टि पर आँका जा सकता है।

Pratik

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Usha

Acting Principal
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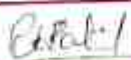
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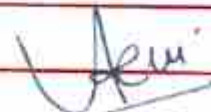
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* संकुलना *

पाठ नियोजन पाठ की वद तैयारी है जिसमें शिक्षक यह पूर्व की वद ले निर्धारित कर लेता है की उसे कक्षा में पाठ या विषय वस्तु को छात्रों के समक्ष किस क्रम से बिन विधियों एवं शिक्षण सहायक सामग्रियों की सहायता से तथा कितने समय में प्रस्तुत करना है। उदाहरण का ज्ञान करना है। जिसके लिये कि 35 मिनट का समय निर्धारित है। पाठ योजना में वद सम्पूर्ण विषय वस्तु को छोटी-छोटी इकाइयों या खण्डों में बाहु निश्चित क्रम से विभक्त कर लेगा, उस विषय वस्तु को प्रस्तुत करने के लिये वद यह लेगा कि उसे किस अध्यापन विधि का प्रयोग करना है तथा बिन-बिन सहायक साधनों के बिना उदाहरणों का प्रयोग बिन-बिन स्थलों पर करना है; जिससे पाठ का विचार बालकों के मानसिक स्तर के अनुरूप हो सके। पाठ नियोजन पाठ के मध्य आने वाली पूर्व अनुमानित कठिनाइयों एवं समस्याओं का भी पूर्ण रूप में हल प्रस्तुति करता है। पाठ योजना यह भी निश्चित कर लेती है कि पाठ से पूर्व छात्रों को क्या ज्ञान है और क्या ज्ञान करना है। कि पाठ योजना उस कथन को शीर्षक देती है जो इसका वर्णन करता है कि क्या उपलब्धियाँ प्राप्त करनी है। और बिन साधनों के माध्यम में उनको कक्षा की क्रियाओं के प्रतिक्रिया स्वरूप प्राप्त करना है।"



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शैक्षणिक वर्ष 2021-2022

प्रथम वर्ष


Practical Work

शालेय व्यवस्थापन

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" अङ्कमागीका "

- १) प्रस्तावना
- २) गणज व मद्दल
- ३) मादीती र्पंडलन
- ४) अभ्यासक्रम
- ५) प्रवेश प्रक्रिया
- ६) सुविधा
- ७) शाकेच्या नियम व अली.
- ८) वारिड अद्वाल.
- ९) निष्कर्ष.

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प्रथम वर्ष

Practical Work

भूगोल

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अनु क्रमाणिका

अ. क्र

नाव

१] प्रस्तावना

२] नियोजन

३] संकल्पना

४] घटक नियोजनाची बाबी

५] घटक नियोजनाचे महत्त्व

६] घटक नियोजनाचे उपयोग

७] संविधान तक्ता

८] घटक चाचणी.

Pratik

Co-ordinator IQAC
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Kulshina™

Ujw

Acting Principal

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शैक्षणिक वर्ष 2021-2022

प्रथम वर्ष


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पालक शिक्षण

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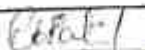
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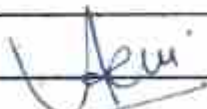

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" अनुक्रमाणीक "

- 1) प्रस्तावणा
- 2) पालक शिक्षणाची गरज
- 3) पालक शिक्षणाचे महत्त्व
- 4) पालकांचे सर्वेक्षण महत्त्व.
- 5) कौटुंबिक घटक
- 6) बौद्धिक घटक
- 7) अभ्यासकार उपक्रम
- 8) कौशल्यवैलीत घटक
- 9) निष्कर्ष


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Celebration of Yoga Day

Sadguru Education Society's College of Education, Jalgaon organized and celebrates the yoga day.

The chief guest of the programme was Dr. Chitra mahajan she delivered the lecture on yoga and mental Health. Dr.Pratibha Patil the programme was started by doing some yoga activities. All students, teachers were participated in this programme of yoga Day. The brief introduction was made by the chairman Dr.Anita Wankhede and the vote of thanks done by Prof.Dr. Rajesh Gaikwad .

The programme introduction was done by the Prof. Dr. Pratibha Patil . The vote of thanks done by the Dr. Anita Jave . All students and faculty members teaching and Non Teaching staff were works for the success of the Yoga Day.


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Yoga Day



23/05/20 13:17



Refat

Co-ordinator IQAC
guru Education Society's
College of Education, Jalgaon

AK4

Acting Principal
guru Education Society's
College of Education, Jalgaon

23/05/20 13:16

Sadguru Education Society's College of Education, Jalgaon Environment Day

Sadguru Education Society's College of Education, Jalgaon organized the Environment rally, the rally was organized on the 5th June 2022.

The rally was started from the college of Education. All students and professors were gather in the college of Education. All students and professors were participated in this programme. Also the teaching and non-teaching members were participated. Different posters were prepared for the awareness of the protection of Environment Also the programme of tree plantation was held after the rally. The Chief Guest of the programme was Dr. Anita R. Wankhede. Introduction was given by her and vote of thanks done by Dr. Pratibha Patil.


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Chaitali

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