

2.4.13

सदगुरु एज्युकेशन सोसायटी संचलीत  
शिक्षणशास्त्र महाविद्यालय, जळगांव .

सुक्ष्म अध्यापन पाठ - गुणपत्रक

शैक्षणिक वर्ष - 201 - 20

विद्यार्थ्यांचे नाव -----


अनुक्रमांक -----

अध्यापन पध्दती 1]-----2]-----

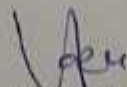
अ.क्र	कौशल्य	गुण [10 पैकी]	कौशल्य	एकूण [80 पैकी]
1	सज्जता प्रवर्तन		सेतुपाठ	
	1		1	
	2		2	
	3		3	
	4		4	
2	स्पष्टीकरण			
	1			
	2			
	3			
	4			
3	प्रश्न कौशल्य			
	1			
	2			
	3			
	4			
4	फलक लेखन / दिग्दर्शन			
	1			
	2			
	3			
	4			
5	चेतक बदल			
	1			
	2			
	3			
	4			
एकूण गुण 200 पैकी			एकूण गुण 80 पैकी	
एकूण गुण 80 पैकी			एकूण गुण 20 पैकी	

निरीक्षक प्राध्यापकाचे नाव व सही नाव :-----

सही :-----



Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon



Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

सद्गुरु एज्युकेशन सोसायटी संचलित,  
शिक्षणशास्त्र महाविद्यालय जळगांव.

वर्गपाठ : गुणपत्रक

बी.एड :- जनरल

वर्ष :- 2022-23

विद्यार्थ्यांचे नाव :- -----

अनुक्रमांक:-

शाळेचे नाव :- -----

अध्यापन पध्दती :- 1)----- 2)-----

अ.क्र	दिनांक	शाळा	इयत्ता व तुकडी	गुण
1				
2				
3				
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5				
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7				
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16				

एकूण गुण :-

100 पैकी

निरीक्षक प्राध्यापकांचे नाव :-

सही व दिनांक :-

*Pratibha*


Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*V. J. J.*  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

**Sadguru Education Society's  
College Of Education Jalgaon**  
**Assessment of Action Research Aptitude**  
**Evaluation Rubric**

Sr.No	Item	1	2	3	4	5
1	Statement of the Problem					
2	Need of the Study					
3	Objectives					
4	Review of the Related Literature					
5	Tools and Techniques					
6	Methodology of the Research					
7	Data Collection & Analysis					
8	Findings					
9	Educational Implications					
10	References & Report Writing					

  
**Co-ordinator IQAC**  
Sadguru Education Society's  
College of Education, Jalgaon

  
**Acting Principal**  
Sadguru Education Society's  
College of Education, Jalgaon

# Evaluation Sheet for Supervisor

## Lesson Planning (Pre-preparation )

Sr.No	Point of Observation	2	4	6	8	10
1	Content analysis, objectives and specifications					
2	Structure of lesson based on constructivism					

## Implementation of the lesson :

Sr.No	Point of Observation	2	4	6	8	10
3	Set Induction / Introduction of the unit					
4	Use of teaching techniques based on teaching method					
5	Use of teaching aids and its management					
6	Management of available time					
7	Class management and learning environment					
8	Opportunities given for students cognitive , affective psychomotor and life skills development.					
9	Opportunities given for higher level thinking , awareness of meta cognition and self creation of the knowledge					
10	Satisfaction about students learning in the classroom					

Specific quality of the teacher

*Rekha*  
 Co-ordinator IQAC  
 Sadguru Education Society's  
 College of Education, Jalgaon

*V. P. K.*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon



Suggestion to the teacher for improvement in teaching

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After lesson, feedback is given or not ?

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Signature and date of the lesson supervisor

*Patil*

/ Co-ordinator IQAC  
Saguru Education Society's  
College of Education, Jalgaon

*V. A. K.*

Acting Principal  
Saguru Education Society's  
College of Education, Jalgaon

## PEER OBSERVATION

SCHOOL :

CLASS:

PERIOD:

NAME :

SUBJECT:

TIME :

DATE:

TOPIC:

Sr.No	OBSERVATION POINT	EXCELLEN T	V.GOOD	GOOD	FAIR	POOR
1	TESTING OF PREVIOUS KNOWLEDGE					
2	INTRODUCTION OF LESSON					
3	INVOLVEMENT OF THE STUDENTS IN LESSON					
4	B.B.WORK					
5	STUDENT TEACHER INTERACTION					
6	KNOWLEDGE OF SUBJECT MATTER					
7	CLARIFICATION OF CONCEPT ILLUSTRATION OF CONTENT					
8	USE OF TEACHING AIDS					
9	PERSONALITY OF TEACHER a. Voice b. Dress					
10	ANY DEMONSTRATION IN THE LESSON					
11	DISCIPLINE IN THE CLASS					
12	EVALUATION					

REMARKS

PUPIL TEACHER

OBSERVER

SUPERVISOR 'S

(PUPIL TEACHER )

(SIGNATURE )

*[Signature]*

Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*[Signature]*

Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

# फलक लेखन

इयत्ता \_\_\_\_\_ विषय \_\_\_\_\_ दिनांक \_\_\_\_\_  
घटक \_\_\_\_\_ उपघटक \_\_\_\_\_

दिनांक

मार्गदर्शकाची सही

सज्जता प्रवर्तन / पाठाचा प्रारंभ कौशल्य / Set Induction Skill निरीक्षण नोंद तक्ता		१	२	३	४	५	६	७	८	९	१०	एकू
ग्राह्य वर्तन	उपकौशल्ये/वेळानंतर											
	१) लक्षवेधक प्रारंभ											
	२) कुतूहल निर्मिती											
	३) पूर्वज्ञान जागृती/उजळणी											
	४) प्रस्तावनेची पाठ्यांशाशी सांगड											
	५) हेतूकथन											
त्याज्य वर्तन	६) शिर्षकलेखन											
	१) अवधानाचे विचलन											
	२) कुतूहल निर्मितीचा अभाव											
	३) पूर्वज्ञानासंबंधी अंदाज चुकणे											
	४) अनपेक्षित प्रतिसादाने गोंधळणे											
५) संदिग्ध हेतूकथन												

*P. Patil*  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*V. K. M.*  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon



# Black board writing

Standard \_\_\_\_\_ Subject \_\_\_\_\_ Date \_\_\_\_\_

Unit \_\_\_\_\_ Subunit \_\_\_\_\_

Guides Signature \_\_\_\_\_

## Observations

Eliciting	1. Teachers behaviour Elicited ( words or structure )	Very Few	Less than expected	Some	More than expected	Everyth
	2. Imaginative Question asked	Very Bad	Bad	Satisfactory	Good	Very Gc
	3. Interpret	Very Bad	Bad	Satisfactory	Good	Very Gc
	4. Teacher found difficulty	To Control the class	To lead students to worth expected process	To involve weaker students	To divide students into pair/ group	To get t activity started
	5. Students answered	None	A few	Minimum Expected	Majority	All
	6. Students Were	Not at all eager to answer	Eager less than expected	Quite eager to answer	Very much eager to answer	Entirely eager to answer

Observers Note :-

*P. Patil*  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*V. K. Wani*  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

Sign of observer

Date :-



# फलक लेखन

इयत्ता \_\_\_\_\_

विषय \_\_\_\_\_

दिनांक \_\_\_\_\_

घटक \_\_\_\_\_

उपघटक \_\_\_\_\_

दिनांक \_\_\_\_\_

मार्गदर्शकाची सही

		१	२	३	४	५	६	७	८	९	१०
प्राथम्य वर्तन	उपकौशल्ये/वेळानंतर										
	१) प्रारंभीक विधान										
	२) स्पष्टीकरण दुवे										
	३) योजनापूर्वक पुनरावृत्ती										
	४) उदा. नियम उदाहरण										
	५) दृकश्राव्य साधनांचा वापर										
	६) अंतिम विधान										
त्याज्य वर्तन	१) कथनातील ओघवतेपणाचा अभाव										
	२) सुसूत्रेचा अभाव										
	३) संदिग्धता										
	४) अयोग्य शब्द वा अयोग्य स्पष्टीकरण										
	५) वेळेचे नियोजन करावे										
	६) पाठाची तयारी चांगली होती										
	७) पाठात स्पष्टीकरणाचा वेळ कमी ठेवावे										
८) पाठ चांगला घेतला.											

*[Signature]*

Co-ordinator IQAC  
Saguru Education Society's  
College of Education, Jalgaon

*[Signature]*

Acting Principal  
Saguru Education Society's  
College of Education, Jalgaon

निरीक्षक प्राध्यापकाची सही  
दिनांक :



Standard \_\_\_\_\_

Subject \_\_\_\_\_

Subunit \_\_\_\_\_

Unit \_\_\_\_\_

Guides Signature: \_\_\_\_\_

## Observations

Skill	Sub Skill					
Using English	1. Teachers use for	Introduction Lesson	Organising Sitting arrangement	Asking Question	Correcting errors	Setting Home work
	2. Teachers use for	Introducing chatting at the beginning	Social Language	Organising Language	Presenting words or structure	Giving simple Explanations
	3. Teachers use it help students to	Gestures	Drawings	Students own Language	Object	Pictures
	4. Students Acquisition	Non	Few	A few	Majority	All

Observers Note :-

*P. P. Patil*  
 Co-ordinator IQAC  
 Sadguru Education Society's  
 College of Education, Jalgaon

*V. A. W.*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon  
 Sign of observer

Date :



# Black board writing

Standard \_\_\_\_\_ Date \_\_\_\_\_  
 Subject \_\_\_\_\_  
 Unit \_\_\_\_\_ Subunit \_\_\_\_\_

Guides Signature

## Observations

Skill	Sub Skill					
Comm- unicative Activities	1. Teachers used the activity	Introduction	Guessing Game	Information Gap	Exchanging Personal Information	
	2. Teachers	Asked questions	Answered questions	Did anything different	Guessed the picture	Need more to go
	3. The activity was	Very easy to Organised	Easy to Organise	Neither easy not Difficult	Difficult to Organised	Very Diffic Orga
	4. Students were	Extremely Interested	Interested	Neither interested Nor Bored	Uninterested	Extrem Uninte

Observers Note :-

*Pratik*  
 Co-ordinator IQAC -  
 Sadguru Education Society's  
 College of Education, Jalgaon

*Ushu*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon

Sign of observer

Date :



फलक लेखन

इयत्ता \_\_\_\_\_ विषय \_\_\_\_\_ दिनांक \_\_\_\_\_  
 घटक \_\_\_\_\_ समारंभक \_\_\_\_\_

दिनांक

मार्गदर्शकाची सही

उपकौशल्ये/वेळानंतर	१	२	३	४	५	६	७	८	९	१०
१) शिक्षकाची हालचाल										
२) शिक्षकाचे हावभाव										
३) आवाजातील बदल										
४) संवेदन लक्ष्यातील बदल										
५) विद्यार्थी लक्ष्यातील बदल										
६) विद्यार्थी कृतीयुक्त सहभाग										

निरीक्षकाचा अभिप्राय

*P. Patil*  
 Co-ordinator IQAC  
 Sadguru Education Society's  
 College of Education, Jalgaon

*U. K. W.*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon

निरीक्षक प्राध्यापकाची सही  
 दिनांक :

# Black board writing

Standard \_\_\_\_\_ Subject \_\_\_\_\_ Subunit \_\_\_\_\_  
 Unit \_\_\_\_\_

Guides Signature

Observations

Skill	Sub Skill			Reading	Writing	
Pair / Group work	1. Skill Practised	Listening	Speaking			
	2. Teachers did while the activity was going on	Listened to the Students	Watched Students	Help Confused students	Corrected their Mistakes	Took part activity
	3. Teachers found difficulty in	To divide Students into pair/ group	To get the activity	To control the activity	To stop the activity	To involve weaker students
	4. The Lesson	Neither enjoyable nor useful	Only useful	Only enjoyable	Useful & enjoyable	Very much useful enjoyable

Observers Note :-

*P. P. Patil*  
 Co-ordinator IQAC  
 Sadguru Education Society's  
 College of Education, Jalgaon

*U. K. Wani*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon

Sign of observer

Date :



# Black board writing

Standard \_\_\_\_\_

Date \_\_\_\_\_

Unit \_\_\_\_\_

Subject \_\_\_\_\_

Subunit \_\_\_\_\_

Guides Signature \_\_\_\_\_

## Observations

Skill	Sub Skill					
Pair / Group work	1. Skill Practised	Listening	Speaking	Reading	Writing	
	2. Teachers did while the activity was going on	Listened to the Students	Watched Students	Help Confused students	Corrected their Mistakes	Took part in activity
	3. Teachers found difficulty in	To divide Students into pair/ group	To get the activity	To control the activity	To stop the activity	To involved weaker students
	4. The Lesson	Neither enjoyable nor useful	Only useful	Only enjoyable	Useful & enjoyable	Very much useful enjoyable

Observers Note :-

*P. P. Patil*  
 Co-ordinator IQAC  
 Sadguru Education Society's  
 College of Education, Jalgaon

*V. A. W.*  
 Acting Principal  
 Sadguru Education Society's  
 College of Education, Jalgaon

Sign of observer

Date :



# फलक लेखन

इयत्ता

विषय

दिनांक

घटक

उपघटक

दिनांक


मार्गदर्शिकाची सही

उपकौशल्ये	फार घांगला	घांगला	बरा	वाईट	फार वाईट
१) प्रत्येक अक्षर स्पष्ट					
२) दोन अक्षरांमधील योग्य अंतर					
३) दोन शब्दांमधील योग्य अंतर					
४) अक्षराचे योग्य यळण					
५) अक्षराचा योग्य आकार					
ब) फलक लेखनातील व्यवस्थितपणा					
उपघटक					
१) सरळ ओळीत लेखन					
२) दोन ओळीतील योग्य अंतर					
३) लेखन शुद्धता					
४) योग्य नियोजन					
क) योग्य लेखी काम					
उपघटक					
१) मुद्यांची योग्य गुंफण					
२) लेखनातील आटोपशिरपणा					
३) अवधान वस्तुतीचा उपयोग					
४) सर्व मुख्य मुद्यांचा समावेश					

क्र.नं.	उपकौशल्ये	फार घांगला	घांगला	बरा	वाईट	फार वाईट
१	पाठशाशासाठी योग्य भौमितीक रचनेची निवड					
२	भौमितीक रचनेसाठी हेतूची स्पष्टता					
३	भौमितीक रचनेसाठी साहित्याची निवड					
४	भौमितीक रचनेसाठी साहित्याचा वापर					
५	प्रत्येक कृतीबद्दल तपशिलवार सुचना					
६	योग्य तेथे दिग्दर्शन					
७	सावधानता/काळजी					
८	स्वच्छपणा					
९	भौमितीक रचना काढण्यासाठी विद्यार्थ्यांचा सहभाग					
१०	निरीक्षणाची नोंद					
११	निष्कर्षप्रत येण्यात विद्यार्थ्यांचे साह्य					
१२	दिग्दर्शनाची सशस्त्रता					

सुचना :

  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon  
निरीक्षकाची सही  
दिनांक :



# फलक लेखन

इयत्ता

विषय

दिनांक

घटक

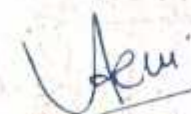
उपघटक

मार्गदर्शिकाची सही

दिनांक

क्रमांक	कौशल्ये	कौशल्याचे घटक	श्रेणी				
			अ	ब	क	द	इ
१)	घेतक विविधता	१) शिक्षकाची हालचाल २) शिक्षकाचे हावभाव ३) आवाजातील बदल ४) संवेदन लक्ष्यातील बदल ५) विद्यार्थी शाब्दिक सहभाग ६) विद्यार्थी शारिरीक सहभाग					
२)	स्पष्टीकरण	७) स्पष्टीकरण दुव्यांचा वापर ८) ओघवतेपणा ९) योजनापूर्वक पुनरावृत्ती १०) योग्य शब्दांचा वापर					
३)	प्रश्न	११) उदा. नियम उदाहरण १२) दृकश्राव्य सापनांचा वापर १३) निम्नस्तरीय प्रश्नांचा वापर १४) उच्च स्तरीय प्रश्नांचा वापर १५) प्रश्न सादर करण्याचे कौशल्य १६) प्रश्नांची निःसंदिग्ध रचना १७) सुवाच्य लेखन					
४)	फलक लेखन	१८) फलक लेखनातील व्यवस्थितपणा १९) सरळ ओळीत लेखन २०) मुद्देसूद व आटोपशिर फलक लेखन					

  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

दिनांक :

2.4.4.

**Sadguru Education Society's  
College Of Education Jalgaon  
Exam Committee Meeting**

Sadguru Education Society's College of Education organized the meeting of exam committee , under the chairmanship of principal Dr.Anita Wankhede .Also the exam committee was framed.

In this meeting the internal evaluation committee for the academic year 2021-22 was framed and the following subjects deeply discussed .

- Planning of the first and second year B.Ed Internal Exam
- Setting of the curriculum for the Internal exam of first and second year B.Ed
- Preparing the question papers from the related professors for the Internal exam
- Evaluating the answer sheets of internal exam
- Sitting arrangement of the students appearing the internal exam
- Declaring the internal exam result
- Subjects in time

The introduction of the exam committee meeting done by Prof. Sandip Tayade and vote of thanks done by Prof. Dr.Rajesh Gayakwad with the permission of the chairman the meeting was closed .

*Rakalil*  
/ Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*V. Anu*  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon



**Sadguru Education Society's  
College of Education, Jalgaon**

**B.Ed**

**Academic Year – 2021-22**

**Exam Notice**

Sadguru Education Society's College of Education Jalgaon is to inform to all second Year B.Ed. Student Declared the Internal exam will be conducted from date 25/01/2021 to 30/01/2021. So all the students informs that to present the Internal Exam.

Note :- All student Present compulsory

  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

  
Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

**Sadguru Education Society's  
College of Education, jalgaon**

**B.Ed**

**Academic Year – 2021-22**

**Exam Notice**

Sadguru Education Society's College of Education Jalgaon is to inform to all first Year B.Ed. Student Declared the Internal exam will be conducted from date 30/08/2021 to 09/09/2021. So all the students informs that to present the Internal Exam.

Note :- All student Present compulsory



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Sadguru Education Society's  
College of Education, Jalgaon**



**Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon**



**Sadguru Education Society's  
College of Education, jalgaon  
B.Ed  
Academic Year – 2021-22  
Exam Notice**

Sadguru Education Society's College of Education Jalgaon is to inform to all first and second year B.Ed. Student Declared the Internal exam will be conducted from date 05/04/2021 to 11/04/2021. So all the students informs that to present the Internal Exam.

Note :- All student Present compulsory

  
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College Of Education , Jalgaon

B.Ed -2021-22

Internal Time Table I Year

Test 1

DATE	TIME	PAPER
30/08/2021	12.00 to 01.00	PE -1 LEARNING TEACHING IN CHILDHOOD AND GROWING UP
31/08/2021	12.00 to 01.00	PE-2 EDUCATION IN CONTEMPORARY INDIA AND GENDER, SCHOOL SOCIETY
01/09/2021	12.00 to 01.00	PE-3 LANGUAGE ACROSS THE CURRICULUM KNOWLEDGE AND CURRICULUM
02/09/2021	12.00 to 01.00	PE-4 HEATH YOGA AND PHYSICAL EDUCATION
03/09/2021	12.00 to 01.00	CPS I /II METHOD MARATHI,HINDI, ENGLISH, MATHEMATICS
04/09/2021	12.00 to 01.00	CPS I /II METHOD HISTORY, GEOGRAPHY, SCIENCE
06/09/2021	12.00 to 01.00	EPC - I VARIOUS TOOLS AND TECHNIQUES AND SKILL OF TEACHING
07/09/2021	12.00 to 01.00	EPC - II LIFE SKILL EDUCATION OR DISASTER MANAGEMENT
08/09/2021	12.00 to 01.00	EPC III READING & REFLECTING ON TEXT OR PARENTING EDUCATION
09/09/2021	12.00 to 01.00	EPC IV ENVIRONMENTAL STUDIES OR SCHOOL MANAGEMENT

*Rekha*  
Co-ordinator IQAC  
Sadguru Education Society's  
College of Education, Jalgaon

*V. A. H.*  
Acting Principal  
Sadguru Education Society's  
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B.Ed -2021-22

Internal Time Table I Year

Test 1

DATE	TIME	PAPER
05/04/2021	12.00 to 01.00	PE -1 LEARNING TEACHING IN CHILDHOOD AND GROWING UP
06/04/2021	12.00 to 01.00	PE-2 EDUCATION IN CONTEMPORARY INDIA AND GENDER, SCHOOL SOCIETY
07/04/2021	12.00 to 01.00	PE-3 LANGUAGE ACROSS THE CURRICULUM KNOWLEDGE AND CURRICULUM
08/04/2021	12.00 to 01.00	PE-4 HEATH YOGA AND PHYSICAL EDUCATION
09/04/2021	12.00 to 01.00	CPS I /II METHOD MARATHI,HINDI, ENGLISH, MATHEMATICS
10/04/2021	12.00 to 01.00	CPS I /II METHOD HISTORY, GEOGRAPHY, SCIENCE
11/04/2021	12.00 to 01.00	EPC - I VARIOUS TOOLS AND TECHNIQUES AND SKILL OF TEACHING
05/04/2021	12.00 to 01.00	EPC - II LIFE SKILL EDUCATION OR DISASTER MANAGEMENT
06/04/2021	12.00 to 01.00	EPC III READING & REFLECTING ON TEXT OR PARENTING EDUCATION
07/04/2021	12.00 to 01.00	EPC IV ENVIRONMENTAL STUDIES OR SCHOOL MANAGEMENT

*Belati*  
Co-ordinator IQAC  
Sadguru Education Society's  
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*V. A. 4*  
Acting Principal  
Sadguru Education Society's  
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B.Ed -2021-22

Internal Time Table II Year

Test 1

Date	Time	Peper
25/01/2021	12.00 to 01.00	PE- 5 GUIDANCE, CONSELING AND INCLUSIVE EDUCATION
27/01/2021	12.00 to 01.00	PE-6 ASSESMENT AND EVALUATION IN SCHOOL EDUCATION
28/01/2021	12.00 to 01.00	EPC-6 INTERNSHIP
29/01/2021	12.00 to 01.00	CPS / 3/4 METHOD MARATHI / HINDI / ENGLISH
30/01/2021	12.00 to 01.00	METHOD – HISTORY / GEOGRAPHY / SCIENCE
31/01/2021	12.00 to 01.00	MATHEMATICS

*P. P. P.*  
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B.Ed -2021-22

Internal Time Table II Year

Test - 2

Date	Time	Peper
05/04/2021	12.00 to 01.00	PE- 5 GUIDANCE, CONSELING AND INCLUSIVE EDUCATION
06/04/2021	12.00 to 01.00	PE-6 ASSESMENT AND EVALUATION IN SCHOOL EDUCATION
07/04/2021	12.00 to 01.00	EPC-6 INTERNSHIP
08/04/2021	12.00 to 01.00	CPS / 3/4 METHOD MARATHI / HINDI / ENGLISH
09/04/2021	12.00 to 01.00	METHOD – HISTORY / GEOGRAPHY / SCIENCE
10/04/2021	12.00 to 01.00	MATHEMATICS
11/04/2021	12.00 to 01.00	EPC - 7

  
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College of Education  
B.Ed Time Table 2021-22.  
CBCS ANNUAL PATTERN 1 year

DIV - A

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
11.00 to 11.15		P	R	A	Y	E	R	
11.15 to 12.00	1	PE - I ARW	PE - II AJS	PE - IV RPG	PE - I ARW	PE - II AJS	EPC I PTP	
12.00 to 12.45		PE - III PTP	PE - III PTP	PE - I ARW	PE - III PTP	PE - IV RPG	EPC-II LIFE SKILL edu AJS /VRB	
12.45 to 1.30	3	PE - II AJS	PE - IV RPG	PE - II AJS	PE - II AJS	PE - III PTP	EPC-II parting edu UDP/RPG	
1.30 to 2.00		R	E	C	E	S	S	
2.00 to 2.45	4	PE - IV RPG	PE - I ARW	PE - III PTP	PE - IV RPG	PE - I ARW	PE - I ARW	
2.45 to 3.30	5	M.A Group	M.B Group	M.A Group	M.B Group	M.A Group	M.B Group	
3.30 to 4.15	6	M.B Group	M.A Group	M.B Group	M.A Group	M.B Group	M.A Group	
4.15 to 5.00	7*	Group Guideness						
				Professor's Name :-				
M.A. Group ---	1 - Marathi - RPG	1	PTP - Prof.Dr.Pratibha T. Patil					
	2 - English - AJS	2	ARW - Prof.Dr. Anita R.Wankhede					
	3 - Hindi - PTP	3	AJS - Prof. Ajay J Sapkale					
	4 - Science - AJS	4	RPG - Dr.Rajesh P Gaikwad					
M.B. Group ----	1-Geography ARW	5	UDP- Prof.Urmila D Patil					
	2 - Hisory - PTP	6	VRB- Prof.Vaishali R. Bonde					
	3 - Maths - ARW	7	ASJ - Dr.Anita S jave					
PE I	Learning Teaching in Childhood & Growing up						Co-ordinator IQAC Sadguru Education Society's College of Education, Jalgaon	Acting Principa Sadguru Education Socie College of Education, Jal
PE II	Education in Contemporary India and Genders, School, Society							
PE III	Laguage Across The Curriculam knowledge and curriculam							
PE IV	Health Education , Yoga & Physical Eduction							
EPC-I	Variuos Tool Techniques and Skill of Teaching							
EPC-II	Life Skill Eduction or Disaster Management							
M-A & M-B Group	Content cum Methodology of School Subjects.							



**B.Ed Time Table 2021-22.**  
**CBCS ANNUAL PATTERN 1 year**

**DIV - B**

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11.00 to 11.15		P	R	A	Y	E	R
11.15 to 12.00	1	PE - I ARW	PE - II AJS	PE - IV RPG	PE - I ARW	PE - II AJS	EPC I PTP
12.00 to 12.45		PE - III PTP	PE - III PTP	PE - I ARW	PE - III PTP	PE - IV RPG	EPC-II LIFE SKILL edu AJS /VRB
12.45 to 1.30	3	PE - II AJS	PE - IV RPG	PE - II AJS	PE - II AJS	PE - III PTP	EPC-II parting edu UDP/RPG
1.30 to 2.00		R	E	C	E	S	S
2.00 to 2.45	4	PE - IV RPG	PE - I ARW	PE - III PTP	PE - IV RPG	PE - I ARW	PE - I ARW
2.45 to 3.30	5	M.A Group	M.B Group	M.A Group	M.B Group	M.A Group	M.B Group
3.30 to 4.15	6	M.B Group	M.A Group	M.B Group	M.A Group	M.B Group	M.A Group
4.15 to 5.00	7	Group Guideness					
				Professor 's Name :-			
<b>M.A. Group ---</b>	1 - Marathi -	RPG	1	PTP - Prof.Dr.Pratibha T. Patil			
	2 - English -	AJS	2	ARW - Prof.Dr. Anita R.Wankhede			
	3 - Hindi -	PTP	3	AJS - Prof. Ajay J Sapkale			
	4 - Science -	AJS	4	RPG - Dr.Rajesh P Gaikwad			
<b>M.B. Group ----</b>	1-Geography	ARW	5	UDP- Prof.Urmila D Patil			
	2 - Hisory -	PTP	6	VRB- Prof.Vaishali R. Bonde			
	3 - Maths -	ARW	7	ASJ - Dr.Anita S jave			
PE I	Learning Teaching in Childhood & Growing up						
PE II	Education in Contemporary India and Genders, School, Society						
PE III	Laguage Across The Curriculam knowledge and curriculam						
PE IV	Health Education , Yoga & Physical Eduction						
EPC-I	Variuos Tool Techniques and Skill of Teaching						
EPC-II	Life Skill Eduction or Disaster Management						
M-A & M-B Group	Content cum Methodology of School Subjects.						

*Patil*  
Co-ordinator IQAC  
Sadguru Education Society's  
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Acting Principal  
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College of Education,

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B.Ed Time Table 2021-22.

CBCS ANNUAL PATTERN II year

DIV- A

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11.00 to 11.15		P R A Y E R					
11.15 to 12.00	1	PE5 ARW	PE6 RPG	PE-6 RPG	PE-5 ASJ	PE-5 ASJ	PE-6 PTP
12.00 to 12.45		PE6 PTP	PE5 ASJ	PE-5 ARW	PE-6 PTP	PE-6 RPG	PE-5- ARW
12.45 to 1.30	3	EPC-6 Internship RPG	EPC-7ICT PTP	EPC-6InTER UDP	EPC-6Inter RPG	EPC-7-ICT PTP	EPC- 7 Drama & art VRB
1.30 to 2.00		R E C E S S					
2.00 to 2.45	4	EPC- 7 Drama & art VRB	EPC-6 Internship UDP	EPC- 7 Drama & art VRB	EPC-7-ICT PTP	EPC-6 Internship RPG	School Practice Lesson & Internship work Guidance
2.45 to 3.30	5	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	
3.30 to 4.15	6	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	
4.15 to 5.00	7	Group Guideness					
				Professor's Name :-			
M.A. Group ---	- Marathi	RPG	1	PTP - Prof.Dr.Pratibha T. Patil			
	2 - English	ARW	2	ARW - Prof.Dr. Anita R.Wankhede			
	3 - Hindi	PTP	3	ASJ - Prof. Anita Suresh Jave			
	4 - Science	ASJ	4	RPG - Dr.Rajesh P Gaikwad			
M.B. Group ----	-Geograph	ARW	5	UDP- Prof.Urmila D Patil			
	2 - Hisory	VRB	6	VRB- Prof.Vaishali R. Bonde			
PE-5	Guidance, Conseling and inclusive education						
PE 6	assesement and evaluation in school education						
EPC-6	Applied paper on internship						
EPC-7	Drama & Arts in education or critical understanding of ICT						
M-A & M-B Group	CPS 3 & CPS 4 CURRICULUM AND PEDAGOGIC STUIDES SCHOOL SUBJECT						

*Pratibha*  
Co-ordinator IQAC  
Sadguru Education Society's  
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Acting Principal  
Sadguru Education Society's  
College of Education, Jalgaon

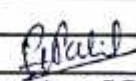



**College of Education , Jalgaon**  
**B.Ed Time Table 2021-22.**

**CBCS ANNUAL PATTERN II year**

**DIV- B**

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
11.00 to 11.15		P	R	A	Y	E	R
11.15 to 12.00	1	PE6 PTP	PE5 ASJ	PE-5 ASJ	PE-5 ARW	PE-6 RPG	PE-6 RPG
12.00 to 12.45		PE5 ARW	PE6 RPG	PE-6 RPG	PE-6 PTP	PE-5 ASJ	PE-5- VRB
12.45 to 1.30	3	EPC- 7 Drama & art VRB	EPC-6 Internship UDP	EPC- 7 Drama & art VRB	PC- 7 Drama & a VRB	EPC-6 Internship RPG	EPC-6 Intership UDP
1.30 to 2.00		R	E	C	E	S	S
2.00 to 2.45	4	EPC-6 Internship RPG	EPC-7ICT PTP	EPC-6 Intership UDP	EPC-6Inter RPG	EPC-7-ICT PTP	School Practice Lesson & Internship work Guidance
2.45 to 3.30	5	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	
3.30 to 4.15	6	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	CPS 3/4 Group	
4.15 to 5.00	7	Group Guideness					
				†	†	†	
<b>M.A. Group ---</b>	- Marathi	RPG	1	†	†	†	
	2 - English	ARW	2	PTP - Prof..Dr.Pratibha T. Patil			
	3 - Hindi	PTP	3	ARW - Prof.Dr. Anita R.Wankhede			
	4 - Science	ASJ	4	ASJ - Prof. Anita Suresh Jave			
<b>M.B. Group ----</b>	-Geograph	ARW	5	RPG - Dr.Rajesh P Gaikwad			
	2 - Hisory	VRB	7	UDP- Prof.Urmila D Patil			
	3 - Maths	ASJ		VRB- Prof.Vaishali R. Bonde			
PE-5	Guidance, Conseling and inclusive education						
PE 6	assesement and evaluation in school education						
EPC-6	Applied paper on internship						
EPC-7	Drama & Arts in education or critical understanding of ICT						
M-A & M-B Group	CPS 3 & CPS 4 CURRICULUM AND PEDAGOGIC STUIDES SCHOOL SUBJECT						

  
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2.6.2


**SADGURU EDUCATION SOCIETY'S  
COLLEGE OF EDUCATION JALGAON**

PLAN FOR INTERNAL EVALUATION  
(AS PER UNIVERSITY SYLLABUS )

B.Ed First Year

SR.NO	COURSE NAME	MARK ASSIGNED	RELATED CURRICULUM & CO – CURRICULUM ACTIVITIES
1	Learning , Teaching in Childhood and Growing Up	20	Case study survey assignment
2	Education in Contemporary India and Genders , school , Society	20	Essay writing questionnaire educational visit seminar
3	Language across the Curriculum – Knowledge and Curriculum	20	Report writing script writing group discussion case study activities based teaching
4	Health , Yoga and Physical Education	20	Activites based teaching presention filed visit , sport tournament
5	Curriculum and Pedagogic Studies School Subject – I	20	Question assignment unit planning blue print
6	Curriculum and Pedagogic Studies School Subject - II	20	Question assignment unit planning blue print
7	Various tools , teaching and skills of teaching	-	
8	Life Skills Education or Disaster Management	-	
9	Reading and Reflecting on Text or Parenting Education	50	Report writing presentation survey parent meeting
10	Environmental Studies or School Management	50	Activity based teaching learning school survey field visit exhibitions

  
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2.6.2

**SADGURU EDUCATION SOCIETY'S  
COLLEGE OF EDUCATION JALGAON**

**PLAN FOR INTERNAL EVALUATION  
(AS PER UNIVERSITY SYLLABUS )**

**B.Ed Second Year**

SR.NO	COURSE NAME	MARK ASSIGNED	RELATED CURRICULUM & CO – CURRICULUM ACTIVITIES
1	Guidance counseling & Inclusive education	20	Seminar & work Exhibition shop case study report writing survey method
2	Assessment & Evaluation in school Education	20	Assignment evaluation unit planning & unit test blueprint
3	CPS ¼ Curriculum & pedagogic studies school subject ¾	20	Unit planning of unit test blueprint questionnaire assignment
4	EPC -6 Applied paper on internship	20	Presentation activity based teaching & learning
5	EPC – 7 Drama & ant in education or critical understanding of ICT	50	Activity based learning PowerPoint presentation survey seeing nonlinear sources

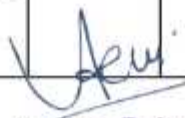
*Relalil*  
Co-ordinator IQAC  
Sadguru Education Society's  
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Acting Principal  
Sadguru Education Society's  
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**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**  
**Syllabus for B.Ed. Two years Annul Pattern (CBCS) as per NCTE regulation 2014**  
**First Year wef. 2019-20**

CB CS	Sr. No.	Area	Hours		Marks			Cre dits
			Teaching	Learnin g	Int. Exa m	Ext. Exam	Total	
<b>A - Perspectives in Education</b>								
CC	PE1	Learning , Teaching in Childhood and Growing Up	85	40	20	80	100	4
CC	PE2	Education in Contemporary India and Genders, School, Society	85	40	20	80	100	4
CC	PE3	Language across the Curriculum- Knowledge and Curriculum	85	40	20	80	100	4
CC	PE4	Health, Yoga and Physical Education	85	40	20	80	100	4
<b>B - Curriculum and Pedagogic Studies</b>			0	0	0	0	0	0
DSE	CPS1	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS2	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>			0	0	0	0	0	0
AEC	EPC 1	Various tools, techniques and skills of teaching	40	20	0	50	50	2
AEC	EPC 2	Life Skills Education or Disaster Management	40	20	0	50	50	2
AEC	EPC 3	Reading and Reflecting on Texts or Parenting Education	40	20	50	0	50	2
AEC	EPC 4	Environmental Studies or School Management	40	20	50	0	50	2
SEC	EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	110	200	80	0	80	4
<b>D - Field Based Activities</b>			0	0	0	0	0	0
SEC	PE1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	40	20	20	0	20	2
SEC	PE2	Prepare and submit term paper on any Education Commission in India	40	20	20	0	20	2


  
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SEC	PE3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	40	20	20	0	20	2
SEC	PE4	Prepare the report on - Organisation of games and sports tournaments or . Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	40	20	20	0	20	2
SEC	CPS1	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII	40	20	20	0	20	2
SEC	CPS 2	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII	40	20	20	0	20	2
<b>Total</b>			1020	640	420	580	1000	48

  
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CB CS	Sr. No.	Area	Mar ks					Cre dits
			Teachi ng Hours	learni ng hours	Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesement and Evaluation in School Education	85	40	20	80	100	4
<b>B - Curriculum and Pedagogic Studies</b>			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
<b>D - Field Based Activities</b>			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2

  
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Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

B.Ed. (CBCS Annual Pattern 2019) Second Year -2020-21 wef.2020

CB CS	Sr. No.	Area	Marks					Credits
			Teaching Hours	learning hours	Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>								
CC	PE5	Guidance , Counseling and Inclusive Education	85	40	20	80	100	4
CC	PE6	Assesement and Evaluation in School Education	85	40	20	80	100	4
<b>B - Curriculum and Pedagogic Studies</b>			0	0	0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject-I	85	40	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject-II	85	40	20	80	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>			0	0	0	0	0	0
AEC	EPC 6	Applied paper on Internship	40	40	0	50	50	2
AEC	EPC 7	Drama and Art in Education or Critical Understanding of ICT	40	40	50	0	50	2
SEC	EPC 8	Practice Teaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4	150	300	100	0	100	4
SEC	EPC 9	Internship Programme for 15 weeks in secondary school	540	135	220	0	220	8
<b>D - Field Based Activities</b>			0	0	0	0	0	0
	PE5	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	40	40	20	0	20	2


  
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	PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	40	40	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	40	40	20	0	20	2
	CPS 4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	40	40	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	45	45	0	100	100	2
<b>Total</b>			1315	880	530	470	1000	42

Year	Teaching Hours	learning hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90

  
**Co-ordinator IQAC**  
 Sadguru Education Society's  
 College of Education, Jalgaon

  
**Acting Principal**  
 Sadguru Education Society's  
 College of Education, Jalgaon



**Title:** Title of the degree shall be Bachelor of Education. (B.Ed)

### **Objectives**

The curriculum is designed to achieve the following general objectives of the B. Ed. Programme

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
- 6) The student teacher understands content cum methodology and adopts it in teaching.

### **Eligibility for Admission:**

Candidate should have passed the Bachelor's Degree of this university or a university recognized by UGC in any faculty with at least 50% marks for general category and 45 % for reserved category as per rules of University and government, and should have offered at least one school subject at the first and / or second degree level as principal or subsidiary of allied or optional subject. (School subjects means the subject included in the syllabus of secondary and higher secondary level in the Maharashtra State.) Rules for admission framed by NCTE, Govt. of Maharashtra and University will be applicable from time to time.

### **Selection Procedure:**

Admission to the eligible candidates will be given as per the selection procedure laid down by the State Government or University from time to time.

### **Allotments of Teaching Methodology in School Subjects:**

**Every Candidate has to choose any one subject from CPS 1 and CPS 2 for first year by allotted CET Cell and CPS 3 and CPS 4 for second year.**

- a) CPS1 and CPS3 include Marathi, Hindi, English, Sanskrit, Urdu, Maths.
- b) CPS2 and CPS4 include History, Geography, Science, Commerce, Economics,

### **Norms for appearing at B.Ed. Examination:**

Student teachers should have kept two terms with at least 80% attendance of theory periods in college. He should have completed all the internal practical work to the satisfaction of

**EPC 8:**

**School Lessons:** Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4

**EPC 9 - School Internship-** (Internship Programme for 15 weeks in recognized secondary school approved by University.)

**Internship Programme should be conducted as per following..**

1. During the Internship, a student-teacher shall work as a regular teacher.
2. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
3. Student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organisation and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching-learning.
4. Identify the problem in teaching or school administration and conduct the Action Research, submit the action research report with mentor's guidance.
5. School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
6. Internship in schools is to be done for a minimum duration of 15 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty.
7. Internship programme, there shall be space for extended discussions and presentations on different aspects of teaching experience.
8. Teaching and participating in school activities;
9. Recording observation of learners, analysis and reflection on teaching;
10. Developing and maintaining teaching-learning resources;
11. Prepare and submit a report on Internship programme.

**Job Opportunities After completing (B. Ed.) course**

The following government and non government job opportunities are available ...

1. Lecturer at D. Ed. College Lecturer and D. I. E. T.
2. Head Master at Schools.
3. Lecturer at Junior College
4. Principal at D.Ed. College
5. Project Fellow at S. C. E. R. T. (State Council of Educational Research and Training) and N. C. E. R. T. (National Council of Educational Research and Training)
6. Education Administrators
7. School counselors
8. Self-enrichment Teachers in Special Education
9. Teachers for Extension Officers (Education)
10. Cluster Head (Kendra Pramukh)

  
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