

**Sadguru Education Society's
College of Education, Jalgaon**

Celebration of Yoga Day

Sadguru Education Society's College of Education, Jalgaon organized and celebrates the yoga day.

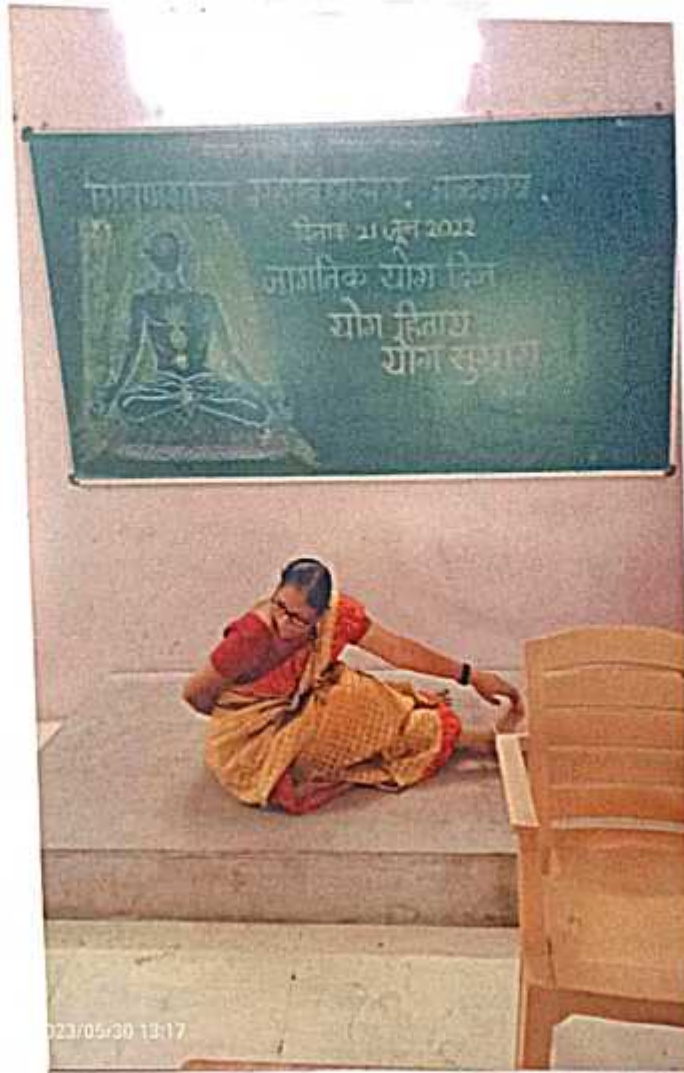
The chief guest of the programme was Dr. Chitra mahajan she delivered the lecture on yoga and mental Health. Dr.Pratibha Patil the programme was started by doing some yoga activities. All students, teachers were participated in this programme of yoga Day. The brief introduction was made by the chairman Dr.Anita Wankhede and the vote of thanks done by Prof.Dr. Rajesh Gaikwad .

The programme introduction was done by the Prof. Dr. Pratibha Patil . The vote of thanks done by the Dr. Anita Jave . All students and faculty members teaching and Non Teaching staff were works for the success of the Yoga Day.


Co-ordinator IQAC
Sadguru Education Society's
College of Education, Jalgaon


Acting Principal
Sadguru Education Society's
College of Education, Jalgaon

Yoga Day



Rafat

Co-ordinator IQAC
Guru Education Society's
College of Education, Jalgaon

AK

Acting Principal
Guru Education Society's
College of Education, Jalgaon

Sadguru Education Society's College of Education, Jalgaon Environment Day

Sadguru Education Society's College of Education, Jalgaon organized the Environment rally, the rally was organized on the 5th June 2022.

The rally was started from the college of Education. All students and professors were gather in the college of Education. All students and professors were participated in this programme. Also the teaching and non-teaching members were participated. Different posters were prepared for the awareness of the protection of Environment Also the programme of tree plantation was held after the rally. The Chief Guest of the programme was Dr. Anita R. Wankhede. Introduction was given by her and vote of thanks done by Dr. Pratibha Patil.


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B.Ed College Jalgaon

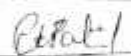
2021 - 2022

Name - Punam Anilchandra Mondal

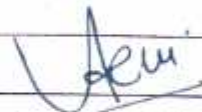
Roll no - 50

subject - PE6

Guided by - Prof.



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* ACADEMIC YEAR - 2021 - 22 *

FAMILY INTERVIEW

Head of the Family :- Ravindra Shankar mane
Village name :- Jalgaon

Sr. No	Family name	Relation	Age	business
1	Ravindra mane	themselves	43	job
2	Anita mane	wife	38	housewife
3	Grautam mane	Son	15	education
4	Nandini mane	daughters	13	education

Questionnaires

1) What is the name of the school they studying?
and which class they are?

→ Grautam is in 10th
Nandini is in 8th

School Name :- Shakuntala Devi School.

2) In the current corona evl how is their education going and how do they learn. What is the right way online or offline?

→ Due to corona disease, this online education is an
But we think offline education is the right kind
of education for children's development.

Chaiti

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Udev

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College of Education, Jalgaon

3) What are the facilities available for online education in your children's school?

→ Because of online education teachers are trying to teach children through power presentations and also making them video available to children and they provide net also.

4) What about your school where your child is studying? What are your expectations that are important for the future of the student?

→ The school should provide with the right match by guiding them regarding the characteristics of hobbies ~~them regarding the character~~ and they should be also be guided ~~penality~~ develop.

5) What is your opinion on the fact that students are being passed without examination?

→ It is based on all situation of corona disease but I think education is incomplete without exams.

6) Is discipline observed in your children's school?

→ Yes. It is done.

7) To what level do you agree that are good at building a healthy relations and communicating with, other parents.

→ Complete agree. with this statement.

8) How capable do you think you are to support your child's learning at home?

→ Very capable to learning at home. I will be complete all home work & learning of my child.

Esther

Co-ordinator IQAC
Saguru Education Society's
College of Education, Jalgaon

Usha
Acting Principal

Saguru Education Society's
College of Education, Jalgaon

* ACADEMEC YEAR 2021-22 *

FAMILY INTERVIEW

Head of the family :- Hitesh Mahajan
Village Name :- Jalgaon

Sr. no	Family name	Relation	Age	Buissness
1)	Hitesh Mahajan	H.O.D	45	Job
2)	Smita Mahajan	wife	41	Job
3)	Rishabh Mahajan	son	18	study
4)	Himanshi Mahajan	daughter	12	Study

QUESTIONNAIRES.

1) What is the name of school they studying?
and which class they are?

→ They studying in Poddar international school

2) How much are you about your child's academic
and extracurricular achievements?

→ very little because of they do study very well.

3) Do you always answer your child's questions?

→ Yes all the time.

Pooja

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Usha

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- 4) How many times do you attend your child's game or events in which they are participating?
→ Some time because of work load we will do sometimes Participate.
- 5) In your opinion do you think a mobile phone is necessary for your child at all times?
→ no this is not compulsory to have mobile in our children.
- 6) How often does the use of technology cause arguments at home?
→ Rarely.
- 7) Do you have rules to maintain consistent grade at school?
→ yes
- 8) Do you punish the child for every rule broken or not followed?
→ yes because they have followed rule doing systematic work.
- 9) The child feels safe and happy at school?
→ Agree.
- 10) The school religious teaching are not based to any specific religion?
→ disagree with that.

* ACADEMIC YEAR 2021-22 *

* FAMILY INTERVIEW *

Head of family :- Shirdas Patel

Village Name :- Jalgaon

Sr No	Family name	Relation	Age	Buisness
1)	Shirdas Patel	HOD	40	Job
2)	Anamika Patel	wife	38	house wife
3)	Riya Patel	daughter	12	study
4)	Rahul Patel	Son	10	Study

QUESTIONNAIRES

1) What is the name of School they studying and which class they are?

→ They studying in B.V.N. Raisoni English School
Riya is in 8th
Rahul is in 4th

2) In your opinion who do you think is responsible for making about the child's education needs.

→ I think the teacher and parents and child themselves to make decision.

E. Patel

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Q3) School uses innovative to make it easier for students to understand complex subject
→ strongly agree.

Q4) The school has good IT infrastructure as well as good transport facilities.
→ yes, they have good transport facilities.

(3) The school has regular parents - teacher meeting to encourage parent engagement

→ Agree

4) The school is very hygienic
→ Agree

5) The school administration and processes are very smooth and effective.

(→ strongly agree

6) The school educational curriculum is good and is updated regularly.
→ yes education curriculum is good.

7) The school gives equal importance to extra-curricular activities as much as academic activities?

→ The school gives equal importance to extra-curricular activity and study.

Q:- Nowadays online education has started so your children are feeling some problems

→ If spoken properly, there is some problem like network issue children are not able to study as they want.

4) According to you what facilities should be there in the school, while your children are studying do you think?

→ Now because of online we have to save from books for pay attention to the examination because of us physical activity is not happening we are requested to do that too.

5) Do you think that your girl should take higher education according to you?

→ Yes I think my daughter should have to do their higher education and complete their education.

6) Is discipline observed in your children's school?

→ Yes the kids and teachers are disciplined too.

7) In your children's school they teach the value of humanity?

→ Yes they teach very well.

8) What facility does your child's school have?

→ School has library, there is also a play ground.

3) To what level do you agree your child is always worried exams and test?
→ Completely agree.

4) Do you think your children can focus entirely on academic work when they are doing it at home?
→ No I think they can't focus on online studying because of network and some what mobile uses.

5) Is your child's sleep affected because of the amount of academic work they have?
→ Yes because of study.

6) Do you help your child with their homework to reduce academic stress?
→ Yes I will help them to learning.

7) Do you promote your child to participate in extra-curricular activities to relieve stress?
→ Yes extra-curricular activities help to reduce stress and active mind for further study.

8) How much time do you spend with your child in a week?
A lot.

9) Do you discuss your child's emotional and academic needs with them regularly?
→ Yes we discuss their educational stress.

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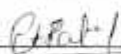
B.Ed College Jalgaon
2021-2022.

Name - Punam Anilchandra Mondal

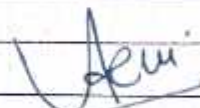
Roll no - 50

Subject - CPS 3

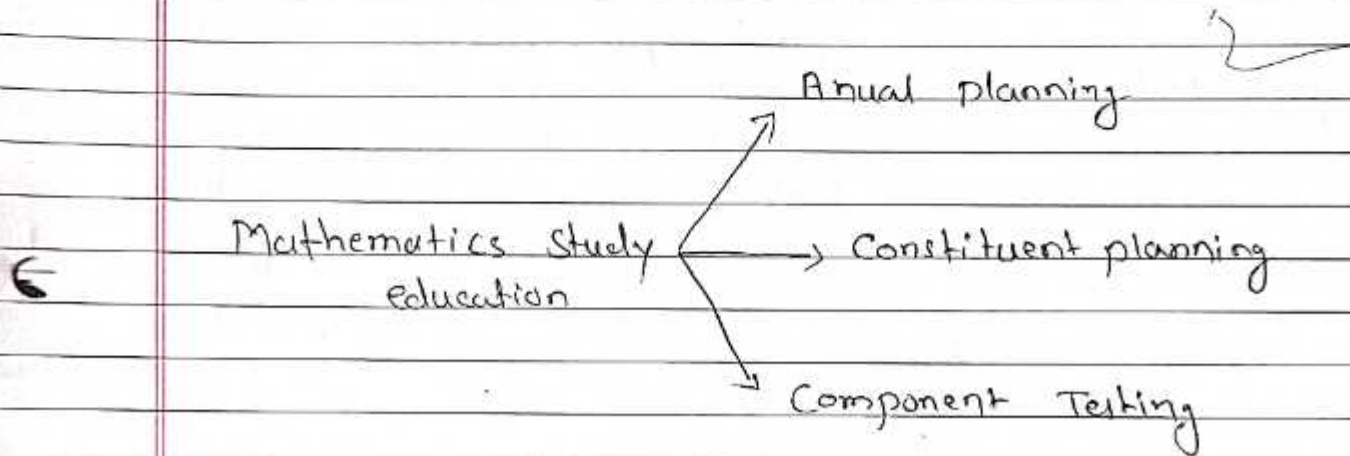
Guided by - Prof.



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Ekta
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Ushu
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Annual Planning

A year plan is an annuals planning of the syllabus a subject where in the syllabus to be covered is tentatively distributed into certain number of unit along the total number of unit hour earmarked to each unit based on the percentage given to that unit.

A year plans become more Objective and reliable when all the others of that subject sit together construct it.

However one must note that is not always possible to follow the plan rigidly to the "T" due the presence of a number of other activities and subject into the school Hence it should have room for flexibility.

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NEED / IMPORTANCE OF PLANNING IN TEACHING OF SCIENCE

Teaching at science needs proper planning for the facing reasons.

- 1) To Enforce the objectives teaching for every subject some teaching objectives of that subject teachers should be similar with that object the planning at teaching helps the teacher to recognise and identify the objectives of that particular teaching subject
- 2) To get direction for teaching:-
Before starting teaching teacher must know what we teach, why he teach and how to teach the planning of teaching to any particular subject gives direction to the teacher about what why and how aspect of teaching.
- 3) To gain Confidence :
Due to planning at teaching teachers get clear ideas without the content matter their objectives method of teaching and available time therefore becomes well aware at the.
- 4) To utilise the resources:
For teaching of particular subject on topic sometime teacher need to use some

extra resource except the textbook. Due to planning of teaching, teacher comes to know that what resources are available which resources we have to propose mainly for teaching that subject for topic so that he can properly utilize the resources for teaching.

5) To Prevent wastage of time:-

Every teacher has to complete the teaching task at my subject in the given academic year. Due to planning teacher comes to know that how many periods are available which are best suitable for teaching and which responsible he has to propose mainly for teaching that subject or topic so that he can properly write resource for teaching.

6) To Prevent wastage of time:-

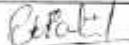
Every teacher has to complete the teaching task at my subject in the given academic year due to planning teacher comes to know that how to know that how responsible for other activity.

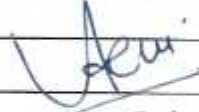
7) To develop efficiency:-

Due to planning of teaching teacher get clear idea about the topic subject to be taught so that he can study the content matter in detail and can achieve mastery.

over the topic. He can also get time to decide which method or technique is best suitable for teaching that topic to develop and improve the teaching.

- 8) To realise the problems and difficulties -
On the teaching of any subject during teaching the teacher may face due to planning of teaching in certain cases. Teacher came forward to know the problems and difficulties likely to occur during the teaching so that he can make solution for them.


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PLANNING OF TEACHING.

For the success of teaching every teacher needs to prepare types of plans namely.

- 1) Year plan / Annual plan.
- 2) Unit plan
- 3) Lesson plan.

1) Year plan / Annual Plan / Plan.

When the teacher started the teaching of the subject in the beginning of the year hits very highest plan is called as year plan. Year plan gives idea of all activities going throughout the year while preparing the year plan teacher should have to consider the following points.

- 1) The unit to be taught is the subject
- 2) The objectives to be related various units
- 3) Number of periods is available the year for teaching
- 4) Steps at year plan.

On the basis of above factors year planning includes steps:-

① Location of Units:-

In this teacher expected to recognise the content of the textbook of the subject into suitable units. If the units are not systematic system order for effective planning science teacher should consider of the student's level at which they are studying during critical different stages.

Knowledge and Objectives of teaching unit:

2) Objective to be Realised:-

The objective to be realised the unit are the second at the planning while preparing the year plan the teacher has to realise the extent to which the various objects can be achieved different units of the subject.

3) Time Allotment for teaching:-

In the year planning the should necessary consider a time feature teacher per week will be able the teacher to the calculate how many periods will be available during the year for teaching a subject when assigned of a subject according to its requirement the available number of periods to the units the teacher have consider period during examinate weeks holidays and other activities.

4) Time Allotment for testing:-

while calculating total members of periods for a unit the teacher unit also have to consider the members of the number of periods for testing when a unit is a just is to be held to check how many objects are achieved by the rapid for the lesson some periods are equal be mentioned by the teaching.

- o lesson objective
- o procedures for delivering instruction
- o Methods of assessing your student
- o Student groupings
- o Material needs to carry out the lesson plan.

• Know your students :- understand who you are going to educate anticipate various learning style firstly we have book to teach, then divide the topics which topic we studied then decide topic unit.

• What teach :-

The textbook you want to teach to do this is to divide the component line into smaller parts the concept formulas and method of action should be determined.

o What to teach :-

After completing division thing about what changes will take place behaviours after teaching that subject consistent with the objectives of the overall curriculum. It should be like this to explain which will courage in education Knowledge, comprehension application should be behaviours will change in education knowledge, application should be broken first.

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How to teach:-

Once the teaching objective of the units have been determined they should be recorded in the planning by the determining the method by which the learning by experience to be presumed to achieve it. Education tools should be noted while planning an effective and equality experience the student should consider the knowledge age group and decide on the educational assistance activities.

How to evaluate:-

It is important to check the extent to which the objectives to be achieved through the teaching are to be checked.

Class - 8

Sub - Mathematics

Topic Chapter 1-3 :- limits and derivatives.

Duration :-

This chapter is divided into 7 models and is completed in 20 class meeting.

● Pre-requisite knowledge :-

Knowledge of simple calculations of algebra knowledge of trigonometry.

Teaching aids :-

Green Board, Chalk, Duster, charts smart board, Projector, laptop etc.

Methodology :- lecture method and demonstration

● Objectives :-

- Introduction of derivatives as it is the rate of change of distance function.
- Introduction of derivatives geometrically.
- Intuitive idea of limits
- limits of polynomial relational trigonometric, logarithm and exponential functions.
- Derivative of polynomial and in trigonometric function.

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Procedure :-

S
NO

Explanation of limits

1

Simple introduction of limits and derivatives, definition of limits and graphical meaning of the limits

2

Existence of limits left hand limit and right hand limit Algebra limits

3

Limits of polynomial and rational functions limits of trigonometric function.

4

All imp formulas related to the limit and their application in direct problem

5

Derivation of logarithm and exponential functions with all famous of derivatives and their use in direct problem.

Assignment Techniques :-

Class Test discussion, oral test and assignment.

Unit Plan

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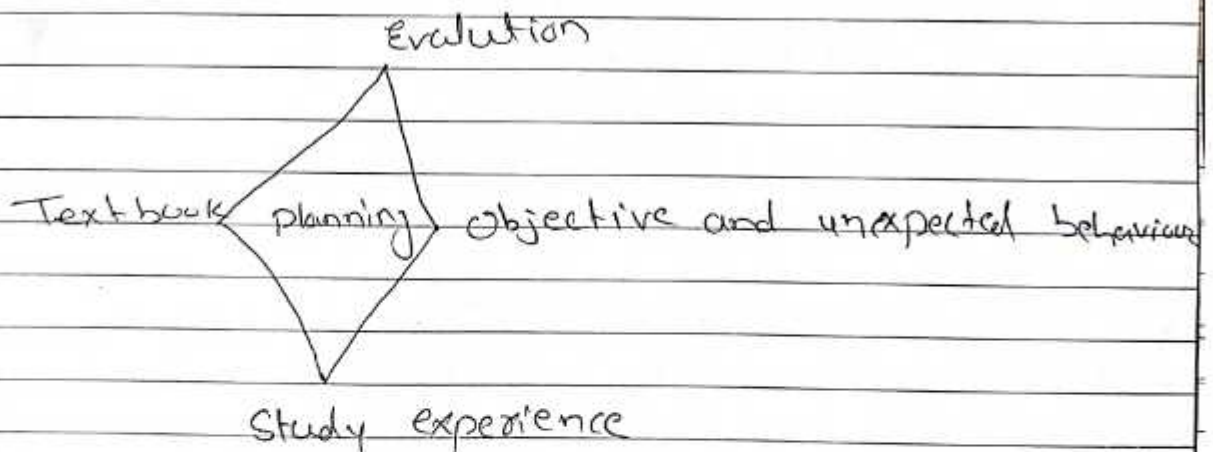
Component Planning

meaning :-

Textualization objectives and their explanations by the learning experience evaluation with academic help and main consideration which is done as a component of teaching planning the detailed factor is called planning

using the annual planning of teaching elements are planned with a view of actual teaching which component is called as component planning.

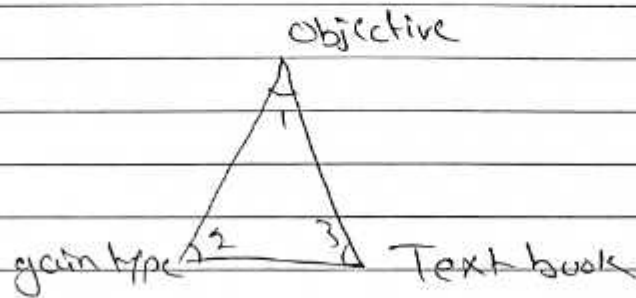
Points to consider when planning of components



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Consider when preparing components tests



1) Objective:-

What were the objectives of teaching specific elements which objective were emphasized the most the same emphasis should be placed on components testing on the objectives


2) Textbook:- The teacher prepare the subject components for the students according to the given components and important rules, formulae, notes, points etc. is less is taught with more time. According to components the test must be graded.

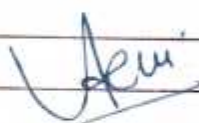
3) Types of Problems:- Those who prepare the test must have a variety of question in it objective must be sequence each question should be used on objectives.

Importance of Unit Plans

Lesson Plan is an importance of teaching learning process. Without knowing the significance of lesson plan maximum of technique a teacher can not teach effectively. Success in teaching come only through the proper planning of lesson.

- 1) Clarify the aims
- 2) Appropriate the teaching method.
- 3) management technique aids.
- 4) Confidence in teacher.
- 5) Save time and energy.
- 6) Complete the syllabus in time.


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Topic Wise Marks

Sr. No	Topic	Mark	Percentage
1)	Profit	15	60
2)	Loss	10	40
Total :-		25	100

Mark divided by Question type

Sr. No	Type of Question	Marks	Percentage
1	Objective	5	20
2	Short answer	10	40
3	Long answer	10	40
Total		25	100

Objective type mark divide

Sr. No	Objective	Marks	% - Age of Marks
1	Knowledge		
2	Understanding		
3	Application		
4	Skill		
5			

3) In a transaction the selling exercise is greater than the cost price what it mean?

2

10

4) In a transaction the cost price is greater than the selling price it mean.

2

S.No	Cost.	Selling	profit
------	-------	---------	--------

1	450	500	50
---	-----	-----	----

2	380	410	30
---	-----	-----	----

3	100	736	36
---	-----	-----	----

4	1.570	1.510	40
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Unit Test

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------	------	---------	--------

1	450	500	50
---	-----	-----	----

2	380	410	30
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+

3	100	736	36
---	-----	-----	----

4	1570	1510	40
---	------	------	----

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Unit

Test

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Unit Test

A Unit Test is a test which is instructed, administered and assessed by teacher after teaching unit of the student.

Usually the test/examination are held based on the entire syllabus. A unit test is not a random assessment of questions. It is preplanned, systemic and scientific test.

Characteristics of Unit Test:-

- 1) It is based on a single unit.
- 2) It is administered to the completions of the unit.
- 3) It is clear from the above evidence that process unit testing makes inturaction of dynamic process through continuous evaluation and regular feed back.

Steps for setting up a unit Test.

- A) Planning of the test.
- B) Editing the unit test.
- C) Reviewing the question paper.
- D) Administering the test.
- E) Interpret the test results.
- F) Statistical treatment.

Importance of Unit Test :-

- 1) They help in knowing the learner's achievement.
- 2) They are useful to know the weakness and strength of student.
- 3) They are helpful in classifying the student.
- 4) They help in deciding the effectiveness are achieved (or) not.
- 5) They become the part of continuous evaluation.
- 6) They help to teacher to improve his teach effectively.
- 7) They help in development of self-confidence in facing the exam.

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Unit Test

Subject - Math

Unit: profit Profit - loss
class :- 5th

Answer Key and Obtained Marks

Sr No	Answer	Marks	Total Marks
1			
i) Cost		1	5
ii) Selling		1	
iii) profit		1	
iv) loss		1	
v) selling		1	

2)

i) loss 7

$$\begin{aligned} \text{loss} &= \text{cost price} - \text{selling price} \\ &= 2540 - 2180 = 360 \\ &= 360 \text{ RS the loss of} \\ &\text{man is } 360 \text{ RS.} \end{aligned}$$

ii) Profit 2

$$\text{profit} = \text{selling price} - \text{cost price}$$

$$= 667 - 560$$

$$= 107$$

$$= 107 \text{ RS}$$

The profit of a man is

107 RS

ProfitCo-ordinator IQAC
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Unit Test

* Fill in the blanks ... (5)

- 1) A Triangle whose all the angle are acute triangle.
- 2) A Triangle in which one of the angle is right angle is called _____ Triangle — ①
- 3) A Triangle who all the sides are of equal length is called Triangle — ①
- 4) A Triangle in which of the angle is an obtuse angle is called _____ triangle — ①
- 5) A Triangle whose no two side are of equal measure is called _____ ①

* Short question answers in 2 line:—

- ① Give a Definition of the triangle — ②
- ② How many types of the triangle ? on the base of side — ②
- ③ How many types of triangles — ②
- ④ Define scalene triangle — ②

Brief Question:-

- 1) What is a triangle & Explain the the type of triangle - (4)
- 2) Explain the triangle on the basis side - (4)
- 3) Draw all the type of triangle name the triangle - (4)

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College of Education, Jalgaon

Objective Knowledge Under Application Analysis Studies Evaluation
 Dives Standing
 For
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 of
 Other
 Content

Sub	2	1	1	2	2	4	2	2	15
Topic 1	4	2	4	1	1	1	1		
Sub	1	1	2	2	4	2	2		
Topic 2									
2		2	4	2	2	1		10	
Total	2	2	2	4	7	2	1		

Total marks

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goals

d	3	2	6	8	4	2	25
Total							

Pitambar
 Co-ordinator IQAC
 Sadguru Education Society's
 College of Education, Jalgaon

V. A. Desai
 Acting Principal
 Sadguru Education Society's
 College of Education, Jalgaon

Date : _____

Page : _____

Topic : _____

Sadguru Education Society

Jalgaon


2021 - 2022

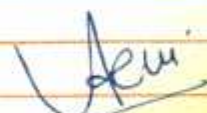
Name - Mondal Punam Anilchandra

Class - B.Ed 2nd year

Roll no - 50

Subject - Drama and art in
Education


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An Introduction -

Humans are social beings - which means they live together and interact in society. These interactions shape our thinking, values and cultural heritage.

Definition of Art -

Art is an expression or application of human creative skill and imagination, typically in a visual form such as painting or sculpture, producing works to be appreciated primarily for their beauty or emotional power.

Need for drama and art in school education.

The inclusion of art education in the curriculum of schools as a subject carries important purposes apart from contributing to overall development.

Process-Oriented drama -

It is characteristic of simply process drama is open ended only with a skeletal structure of activities designed to evolve based on participants input throughout the lesson.

It involves allowing learner to experience the entire learning process as a continuum rather than having a beginning middle or end part.

Types of Art:

Creating writing -

Creative writing is the bedrock of many art forms like poetry, fiction, lyrics, play scripts and drama.

It helps students explore and express their understanding of the world around them.

Dance -

dance is an art that

engrains discipline, control, rhythm and graciousness in the learners.

Music -

It can be explored by singing playing and instrument or composing on a synthesizer or computer or listening and learners learns the art of expression and communication.

Visual and Media -

Art Education in visual and media arts can take many forms and have several aims. Learners are usually taught a specific technique in some visual medium.

Integration of drama and Arts in school curriculum -

Integrating drama and art in school curriculum means making connections between the school subjects and forms of art expression.

Esther

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