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Editor
Dr. R. V. Bhole

'Ravichandram' Survey No-101/1, Plot No-23, Mundada Nagar Jalgaon (M.S.) 425102
Email- rbhole1965@gmail.com Visit-www.jrdrvb.com

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A Study of Women Empowerment through Education in the matrilineal society of Jalgaon District under graduate students

Dr. Anita Ramesh Wankhede

Sadguru College of Education, Jalgaon

Introduction -

Women represents the important role in Indian society .Now a day's she is a actively participate in all our social, political and economical activities .In a developing country like our smen is subsumed under the more pervasive inequality between various sections of society .Gandhi played a pivotal role in making the traditional home bound women to come out of their homes to participate in the freedom struggle Gandhi basic idea on women's rights were equality in some spheres and opportunities for self - development and self realization. Women constitute around half of the population in India but even after more than sixty year in Independence , they continues to live in a state of neglect and exploitation scientific development and modernizations are yet to make an impact on them. According to the HRD reports Women's performs approximately two - Third of the world's total work but own only 10 % of the words income and one percent of word's lands. Empowerment is an ongoing & dynamic process which enhances women's & any other marginalized and alienated group abilities to change the structure & ideologies that keep them subordinate . It is a process of making present power structure more inclusive, including ,women & men , senior citizens & people of disabilities (Basin & phar 1993)

2. Need and important -

Educations has been perceived to be a significant instrument in improving the status of women and consequently there have been efforts to improve the access of girls and women to education policy makers have recognized that apart from the political structure and economic transformation the formal education system has to be made more democratic and change oriented . The level of recognition of the crucial significance of education for women is dependent upon societal expectation of women's roles . Women become empowered through collect reflection & decision making the parameters of this are building a positive self image and self confidence developing ability to ethnic critically building up group consign and fostering decision making and actions. Ensuring equal participation in the process of bringing about social change. Evidently in jalgon district representation of girls students in education institutions at all stages of education is good some ways the condition of matrilineal women could be even more precarious then that of their counterparts in patriarchal societies.

3. Objectives -

The study has the following objectives

- 1) To study the status of urban under graduate students.
- 2) To study the status of rural under graduate students
- 3) To compare the status of under graduate students

4. Hypothesis -

- 1) There is no significance diff between status of rural & urban under graduate girls students

5. Operational definition -

- 1) Women empowerment -

It is a process of mobilizing and activating women's power so as to enable them to claim their own power & status in the socio - economic political sphere.

- 2) Matrilineal Society -

This term refers to the society with a matrilineal system whereby descent & successions are from the mother's clan & the ancestral property passes through the youngest daughter.

6. Limitation & Delimitation of the study -

- 1) The present study is limited to Jalgaon district Arts & Commerce under graduate students.
- 2) The present study is limited to the only 200 students
- 3) The study is limited to the women's empowerment questions, responses only

7. Sample -

The present Research sample was 200 girls under graduate student's purposive sampling Method was used for the Research Sample Urban 152 Rural 150

8. Research methodology -

The present study was related to present situation so survey method was used for the Research

9. Tools -

For the present Research used women empowerment questioners

10. Statistical Techniques -

For data analysis & interpretation mean mode, median and + value was used

Findings -

Area	Mean	SD	T	
Urban	15.83	6.75	0.72	N S
Rural	12.5	7.5		

Above figure shows that, mean score of Urban girls students was 15.83 & rural girls was 12.5 with SD 6.75 for urban & 7.5 Rural and 't' value 0.72 which rejected at 0.05 level. It means that there is No significance deferent.

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