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A Study on Social Maturity & Socio-Economics Status Among B.Ed Students Teachers

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Introduction :-

Education makes a man complete & socialize the aim of educationist to make a man good socially morally, Mentally & physically economically mature for better society we live in a society so we need to get along with our neighbors for this social & emotional development should be in proper direction these development have to be channelized in right way even from childhood in social maturity will contribute for the molding of personality the aim of social development is to gain social maturity a very important aspect of social maturity is our attitude towards the environment in which we all survive social maturity involve is learning to properly relate the acquaintances family neighbors friends a& intimate relationship .

Teacher education institutions play significant role in developing not only intellectual or social & maturity but also any help the teacher education to dev social & economical status these institutions train the future teacher in all aspects related to social maturity with help of various modes a socially mature teacher become.

Objectives :-

The study was undertaken following objective

1. To find out the social maturity among B.Ed student Teacher.
2. To find out socio- economic status of B.Ed student teacher

Hypotheses of the study:-

In order to meet the objective of the study the hypotheses are formulated in null form and they are 1. There is no significant difference social maturity girls & boys B.Ed student Teacher .

2. There is no significant difference social maturity between B.Ed students Teacher.

Operational definition :-

The terms used in the research problem for the study are operationally defined as follows .

1. **Social Maturity** :- Social maturity means maturity about society and the ability to help others & awareness of others feelings mixing in the social group & self direction with ability to take stress .
2. **B.Ed Students** :- The students who finished their bachelor degree (BA.BSC) course & joined bachelor of degree in education under different streams like arts & science &

also in different college like government private Aided .

3. **Socio - economic status** :- Socio - economic status means students present social & economical status related to family status parents profession education monthly income total assets .

.**Tools** :- Nallini rao's social maturity scale & R L Bhardwaj socio- economic status scale was used .

Methodology :-

The present study was taken up to investigate the social maturity & socio-economic status of B.ed student teachers descriptive survey method of study followed

Sample :-

The study was conducted a sample of 150 B.Ed student Teachers from diff B.Ed colleges of jalgaon city . The sample were selected using stratified random sampling technique .

The following tolls used to collect the data

Statistical techniques used to anylysis the data

The obtained date was analyzed using percentage + test & and one way ANOVA .

Findings :-

1. significant difference was found in social maturity of male f& female B.Ed student teachers comparing mean scores it is found that the female student teachers have better social maturity than male students teachers

2. Significant difference was found in socio -economic status of male & female B.Ed student teachers comparing mean scores .It is found that the female student -teachers have fine socio-economic status than male B.Ed student teaches.

Educational implication:-

The present study has found that the female student teacher have high social maturity & socio-economic status than the male. Both male & female share equal status in society. They gave same rights & opportunities .There is time to change education pattern methods of teaching & learning.

2. The teacher education college try to adopt various social issue for teaching & learning ex redl life situation drilling drama ,music & learning become life long learning not exam oriented

Analysi's & Interpretation of the Result

Hypotheses :-

There is no significant diff. between male & female B.Ed student Teachers with respect to their social maturity .

Gender	N	Mean	SD	DF	T	Level Of
Male	40	267.20	24.60	147	3.26	Significant
Female	110	287.70	25.20			

The tables show that obtained '+'

Value of 3.26 at 0.005 level of significant for the degree of freedom 147 the Hypothesis was rejected as compare the means value of the female B.Ed students teachers have a better social maturity comparing male B.Ed students teachers .

Hypothesis No.2

There is no significant diff between male & female B.Ed student teacher with respect to their socio-economic status

Gender	N	Mean	SD	DF	T	Level Of
Male	40	267.20	29.21	149	0.331	NS
Female	110	281.06	24.95			

Table shows that obtained '+' value of 0331 is less than the tabled '+' value of at 0.05 level of significant for the degree of freedom 149

Conclusion :-

Quality of education is a need of today's education. A person having good social maturity credit better learning & teaching environment for that good social maturity reflect from personality of a person & a person gives vision ,passion, invention to the nation with the help of innovation & imagination.

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